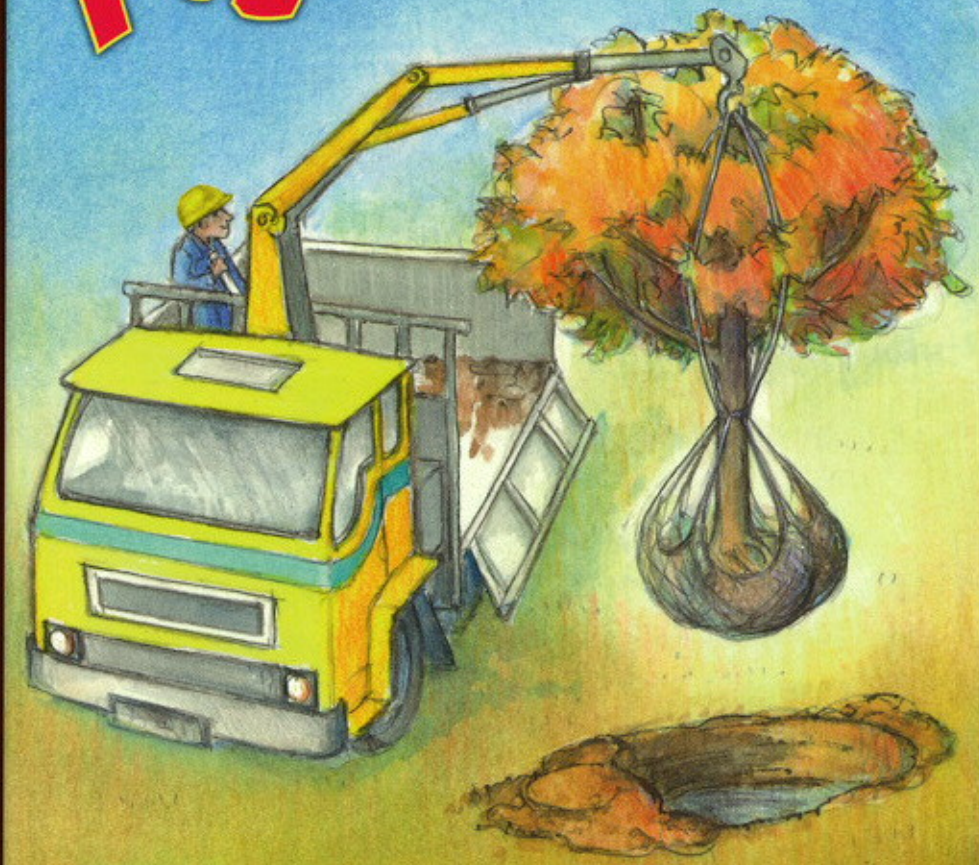
The Flying Tree



Story by Julie Ellis
Illustrations by Naomi C. Lewis

PM Early

For teachers' inspection ONLY

The Flying Tree

Level 16

Running Words	Complete text	320
Reading Record	Pages 2–9	163

Key Teaching Points

- Read *PM Plus* Level 15 *The Rocket Ship* before reading this story.
- Discuss the importance of trees within our environment.
- Encourage students to discuss make-believe games they enjoy.

Key Questions

- Why were Emma and Matthew sad? *(Literal)*
- What had happened to the old tree? *(Literal)*
- Why did Matthew think the surprise might be a swimming pool? *(Inferential)*
- Why do you think Gran and Grandad planted a new tree? *(Inferential)*
- Why can't Emma and Matthew climb the new tree until next holidays? *(Inferential)*

Vocabulary Enrichment

- Explain the use of the pronoun *their* and the adverb *there*.
- Discuss irregular plurals; e.g. *leaf/leaves, branch/branches*.
- Talk about the tenses of the verb *to fly*: *fly, flies, flying, flew*.

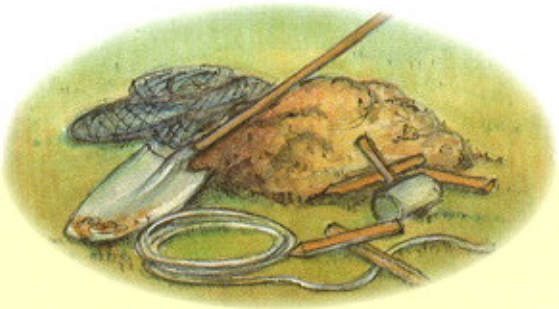
Links with other PM Books

PM Plus	Level 14	Teasing Mum
PM Plus	Level 15	The Rocket Ship

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Chapter 1

What a Mess!

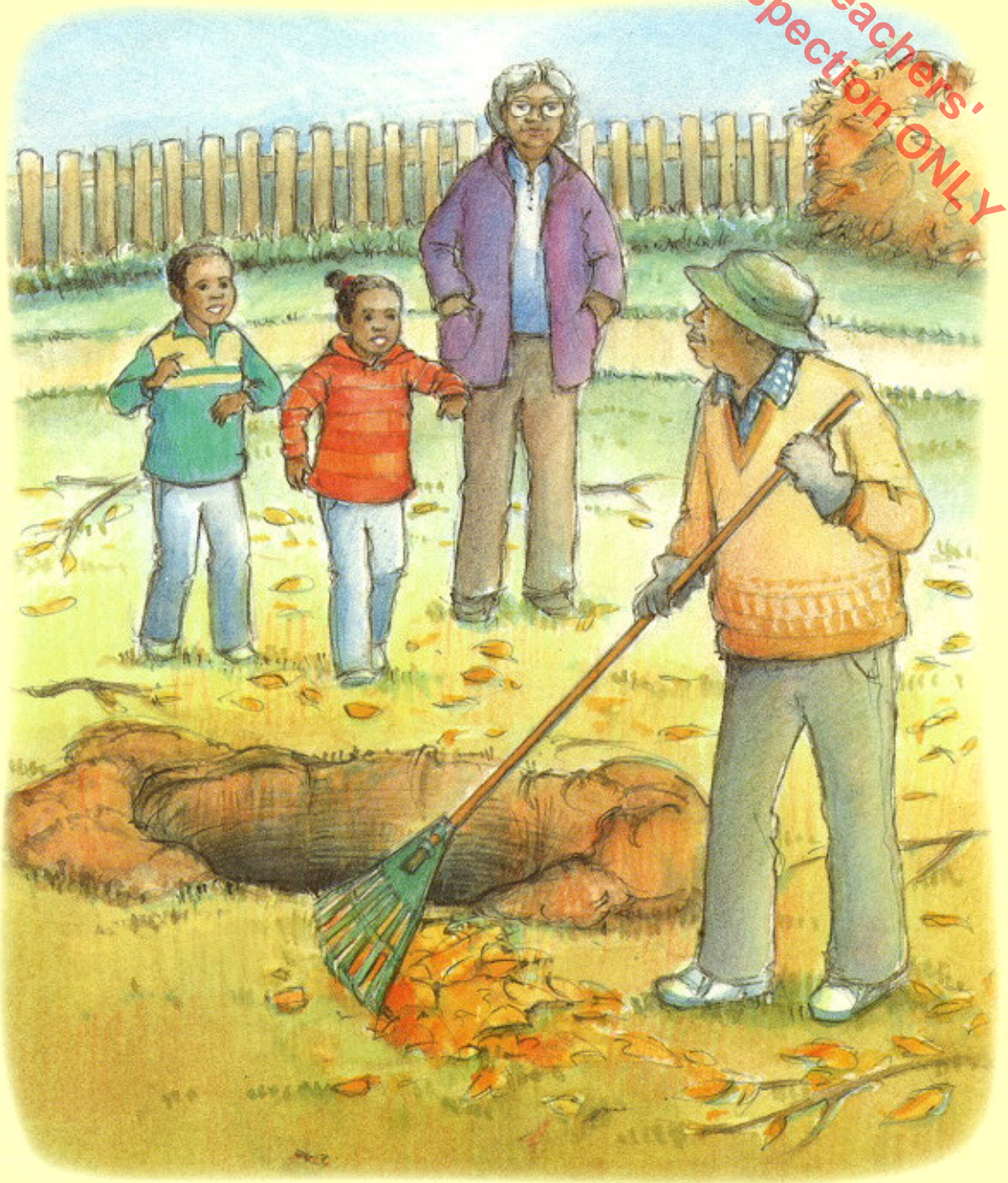


Emma and Matthew had come to stay
with their gran and grandad for two nights.

"Oh, no!" cried Emma. "Look, Matthew!
Our rocket ship tree has gone."

"Where is our rocket ship, Grandad?"
asked Matthew.
"We were going to play on it."

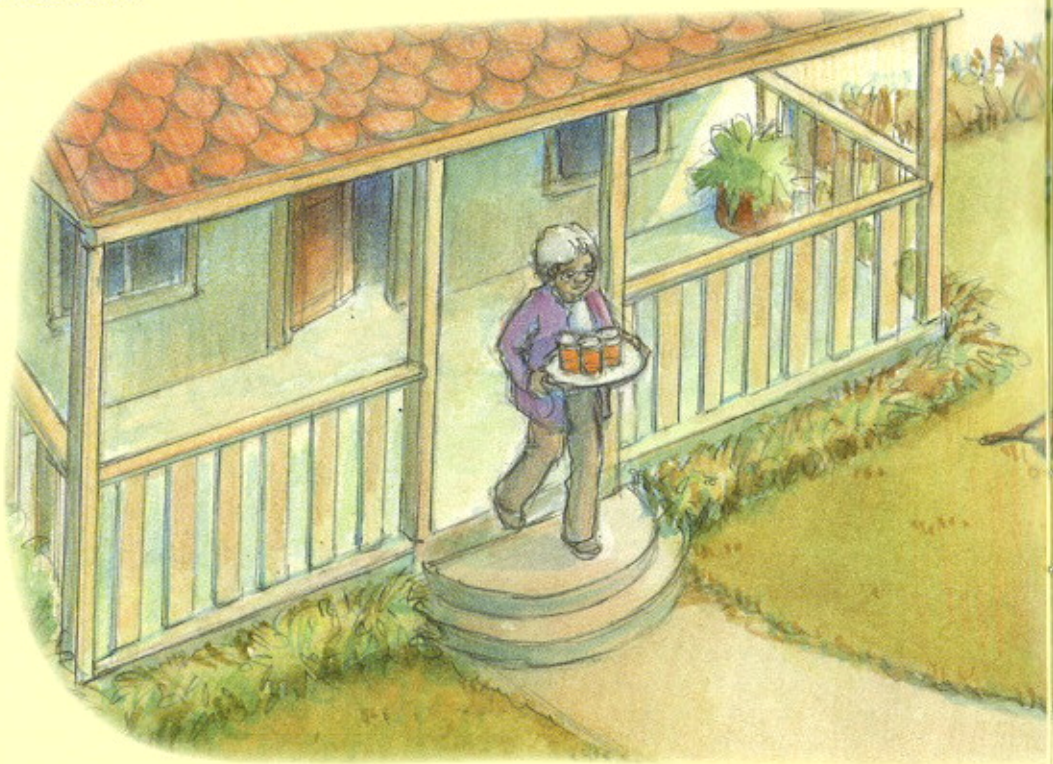
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"I'm sorry, children," said Grandad.
"The old tree had to go.
The leaves fell off and made a big mess.
So I got some men to cut it up
and take it away."

"We could help you clean up the mess,"
said Emma.



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Matthew and Emma looked in the hole where the tree had been.

"I'm sad that our rocket ship tree has gone," said Emma.

"Cheer up," said Gran.
"Tomorrow, you will get a big surprise."

