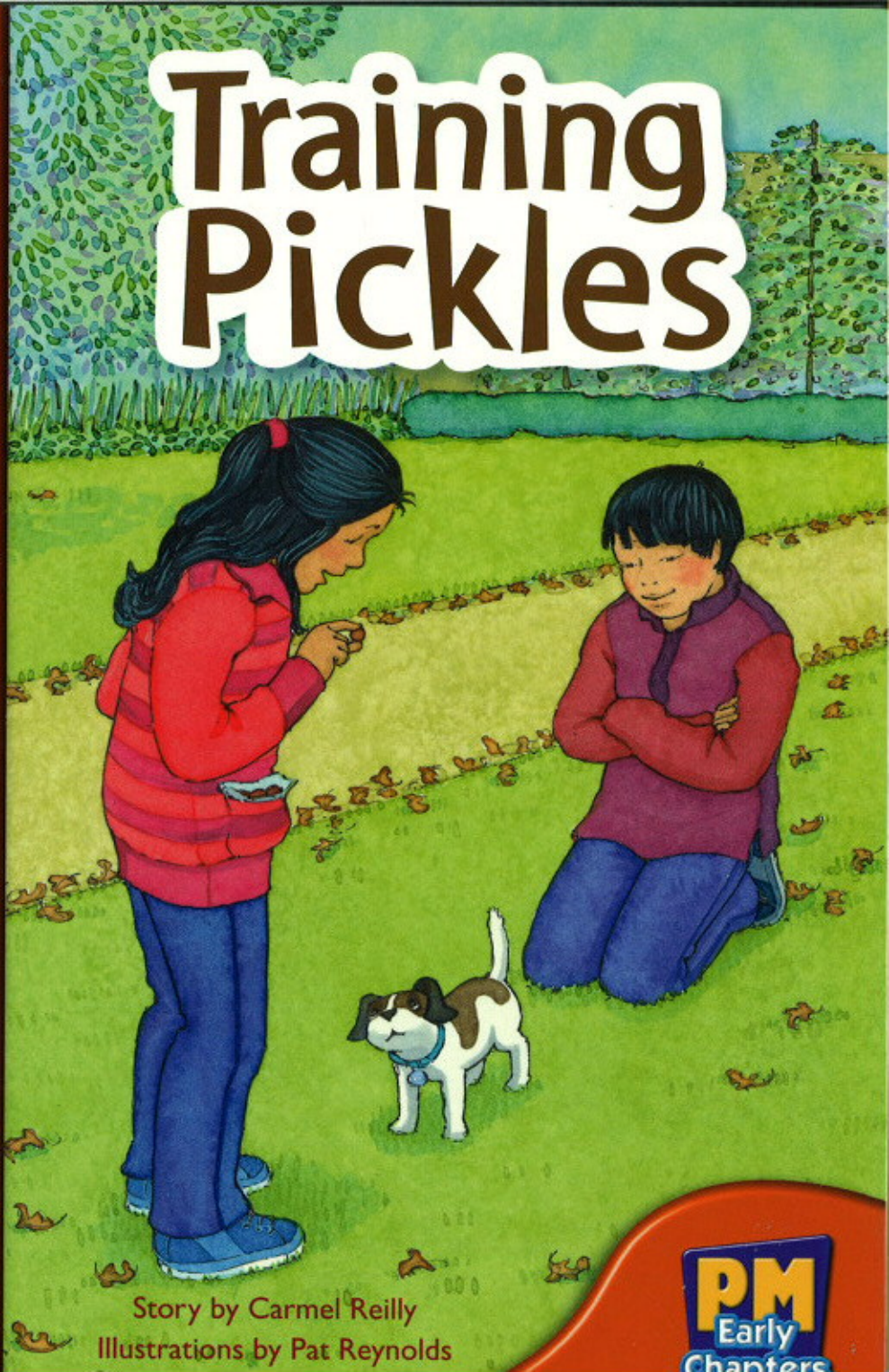

Training Pickles
Story by Carmel Reilly
Illustrations by Pat Reynolds
PM
Early
Chapters

For teachers' inspection ONLY

Training Pickles

Level 16

Running Words	Complete text	350
Reading Record	Pages 2–9	158

Key Teaching Points

- Talk about problems involved in training a young puppy.
- Explain the purpose of a puppy treat.
- Discuss how Pickles was beginning to understand commands.

Key Questions

- Why did Nina pull on Pickles' lead? *(Literal)*
- When did Nina give Pickles a puppy treat? *(Literal)*
- Why do you think Pickles didn't behave when he saw Eddie? *(Inferential)*
- Why do you think Nina kept the puppy treats in her pocket? *(Inferential)*

Vocabulary Enrichment

- Discuss how the adverbs *quickly* and *slowly* tell how an action is performed.
- Notice the digraph *th* in initial, medial and final positions: *thing, another, mouth.*
- Build lists of words with these letter clusters: *-ate, -eat, -out.*

Links with other PM Books

PM Early Chapter Books	Level 15	Meeting Pickles
PM Early Chapter Books	Level 15	Red Boy's New Game

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Training Pickles

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Chapter 1

Pickles Does Well



"Sit, Pickles," said Nina,
and she pulled at his lead.

Pickles looked up at Nina and barked.

"No, Pickles," said Nina. "Sit down."
She pulled on the lead again.

This time, Pickles sat down.
"Good dog!" said Nina,
and she gave him a puppy treat.

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"Pickles is doing well," said the trainer.
"Remember to keep up the training at home.
And only give him puppy treats
when he has done the right thing."

"I will," said Nina.

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Chapter 2

A Game of Chasey



That afternoon,
Nina's friend, Eddie from next door,
came over.

Pickles barked when he saw Eddie.

"Pickles likes me," said Eddie, laughing.

Eddie ran quickly up and down the garden.
Pickles followed him, barking.