Cody Meets Theo



Story by Dawn McMillan
Illustrations by Roberto Fino

PM Early Chapters

For teachers' inspection ONLY

Cody Meets Theo

Level 18

Running Words	Complete text	451
Reading Record	Pages 2–6	161

Key Teaching Points

- Introduce the main characters, Cody and Theo.
- Study the illustrations before reading and predict the story.
- Discuss Cody's disability and how he copes with it.

Key Questions

- How did Theo break his leg? *(Literal)*
- How long did Theo have to stay in hospital? *(Literal)*
- Why do you think Theo fell down the stairs? *(Inferential)*
- Why do you think Mr Collins told Theo not to move? *(Inferential)*
- Why do you think Cody and Theo became good friends? *(Inferential)*

Vocabulary Enrichment

- Reinforce how to scan words for endings.
- Discuss these time words: *today, tonight, tomorrow.*
- Expand these contractions: *I'll, you'll, can't, don't, I've.*

Links with other PM Books

PM Plus	Level 14	The Hospital Party
PM Plus	Level 16	The Big Bad Wolf

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Chapter 1

A Bad Fall



At lunchtime, Cody said to the new boy,
"You'll like it here, Theo.
We do lots of sports,
and our teacher, Mr Collins, is great!
Josh and I are going to kick a ball around.
Do you want to play with us?"

"I'm not very good at kicking a ball,"
Theo said.

"We just have fun," laughed Cody.
"If you don't want to play, you can watch!"

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"Hurry up, you two," Josh called.
"I'll get a ball and meet you outside."

Cody and Theo were halfway down the stairs when, suddenly, Theo slipped and fell.



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Theo let out a loud yell
and grabbed his left leg.

"Get a teacher!" Cody shouted,
as another boy rushed over
to see what had happened.



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Mr Collins came at once to help.

"Don't move, Theo," he said quietly,
as he bent down to check Theo's leg.
"I'll phone for an ambulance first,
and then I'll let your parents know
that you have had an accident."

