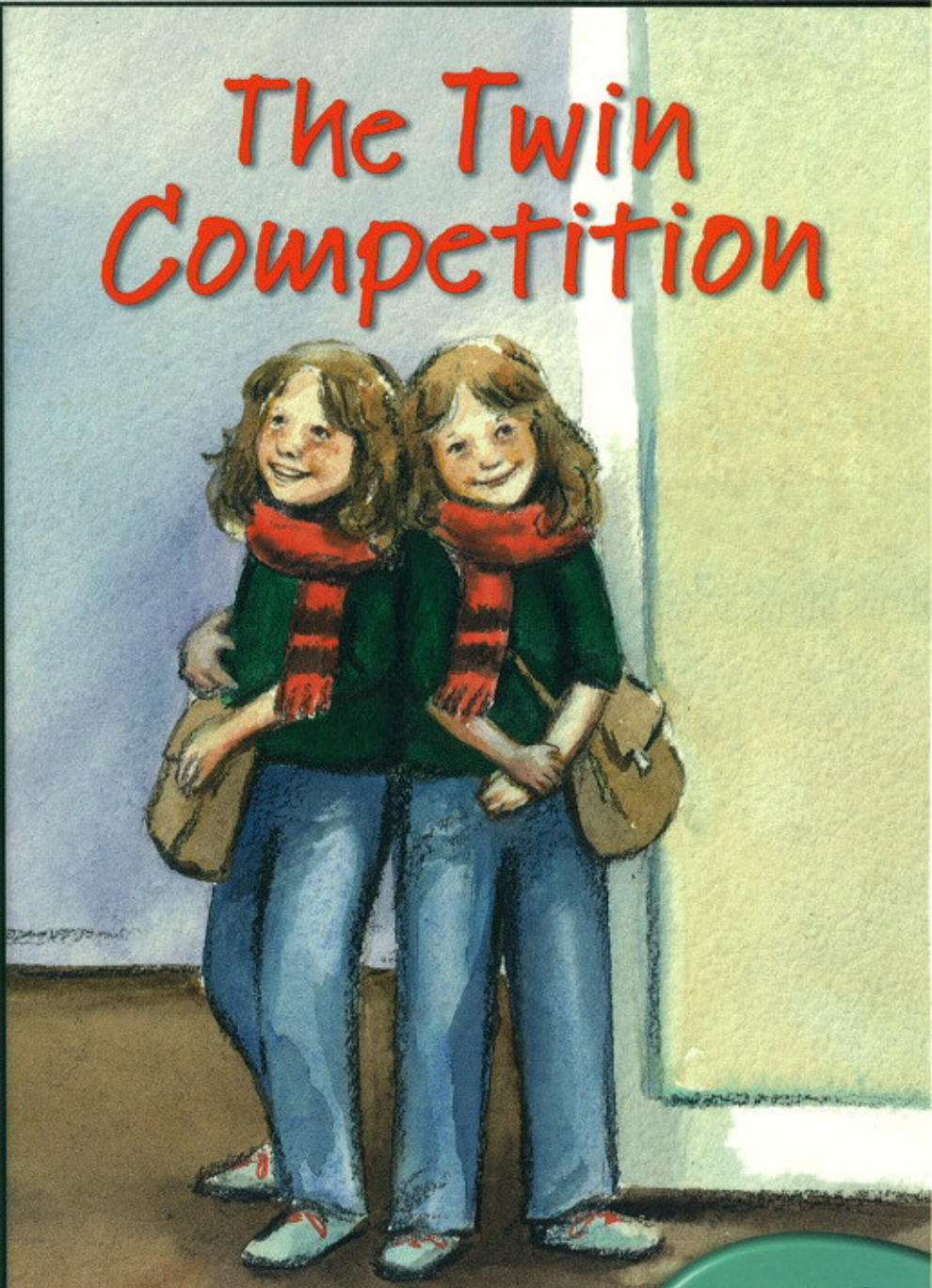
The Twin Competition



Story by Alan Trussell-Cullen
Illustrations by Elise Hurst

PM Early Chapters

For teachers' inspection ONLY

The Twin Competition

Level 18

Running Words	Complete text	418
Reading Record	Pages 8–12	183

Key Teaching Points

- Predict the story content from the title and the cover illustration.
- Discuss the meaning of *alike* when talking about identical twins.
- Talk about the role that the character Joel Bradford played in the story.

Key Questions

- Where did Mrs James sit Abby? *(Literal)*
- Why did the twins change places at the end of the day? *(Literal)*
- Why do you think Mrs James decided to have a competition? *(Inferential)*
- Why do you think Joel asked if there was a prize? *(Inferential)*
- Do you think a smile from Mrs James was better than a prize? Why? *(Inferential)*

Vocabulary Enrichment

- Discuss the prefixes *a* and *be*: *alike, apart, because, began, before.*
- Build lists of words with these letter clusters: *-ear, -eat, -ight, -ould.*
- Revise compound words: *lunchtime, everyone.*

Links with other PM Books

PM Photo Stories	Level 11	The Berry Cake
PM Photo Stories	Level 11	The Crab Hunt

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Chapter 1

Everything Is New



Abby and Zoe had moved with their parents to a new city.

On the first day at their new school, the twins met their new class and the teacher, Mrs James.

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"Welcome to Room 9, Abby and Zoe!" said Mrs James.

The children in Room 9 said "hello" to Abby and Zoe.

"I've been a teacher for a few years, now," Mrs James told Abby and Zoe, "but I've never had twins in my class who look so much alike."

"That's because we are identical twins," said Abby.

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Joel Bradford put up his hand.

"Yes, Joel?" said Mrs James.

"Can I ask Abby and Zoe if their parents ever get them mixed up?" he said.

