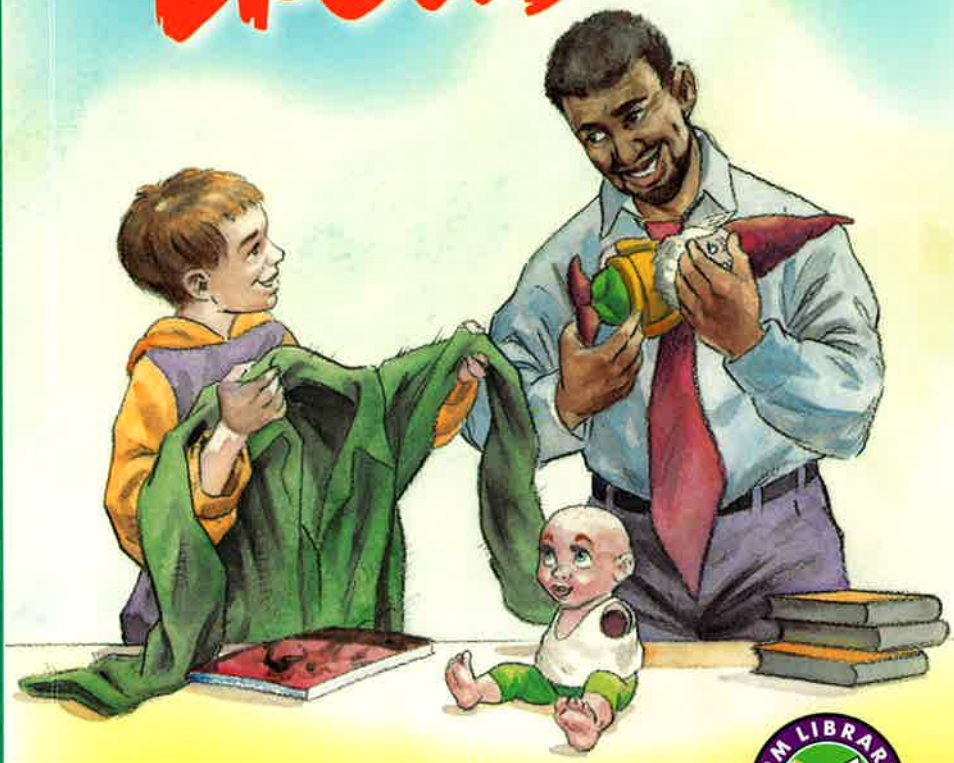
Trash and Treasure



Story by Pamela Rushby

Illustrations by Suzie Byrne

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Trash and Treasure

Key vocabulary

trash, treasure, fête, flyer, entrepreneurs, cardigan

Grammatical conventions

- Use of reported speech and direct speech, e.g. Sam said we could make flyers to put in letterboxes in our streets; 'That way, they'll have time to look for lots of things to give us,' said Sam
- Past tense: pulled, cleared, brought
- Noun groups build descriptions of characters and places, e.g. Inside the small hall I could see a row of pegs on the wall, with hats and coats hanging on them; She's very old and she lives in a very small house in our street
- Action, saying, thinking and relating verbs
- Temporal and causal conjunctions: then, while, but, when, because, on our collection day
- Complex sentences, e.g. My class was pretty disappointed when we got Trash and Treasure for our stall at the school fête
- Frequent use of exclamation marks, e.g. 'Oh yes!', 'Hide it, quick!', 'Look!'

Spelling

- Contractions: couldn't, aren't, s'pose, that's
- Word origins: entrepreneur
- Words containing 'c' that makes an 's' sound: Mrs Cesinski, noticed

Creative thinking task – Knowledge



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First published in 2004
10 9 8 7 6 5 4 3 2 1
07 06 05 04

Text © Pamela Rushby 2004
Illustrations © Nelson Australia Pty Limited 2004

Trash and Treasure
ISBN 0 17 011432 5
ISBN 0 17 011427 9 (set)

Illustrations by Suzie Byrne
Edited by Ruth Jelley
Designed by Leigh Ashforth
Typeset in Plantin
Printed in China by Midas Printing (Asia) Ltd

Nelson Australia Pty Limited ACN 058 280 149 (incorporated in Victoria)
trading as Thomson Learning Australia.

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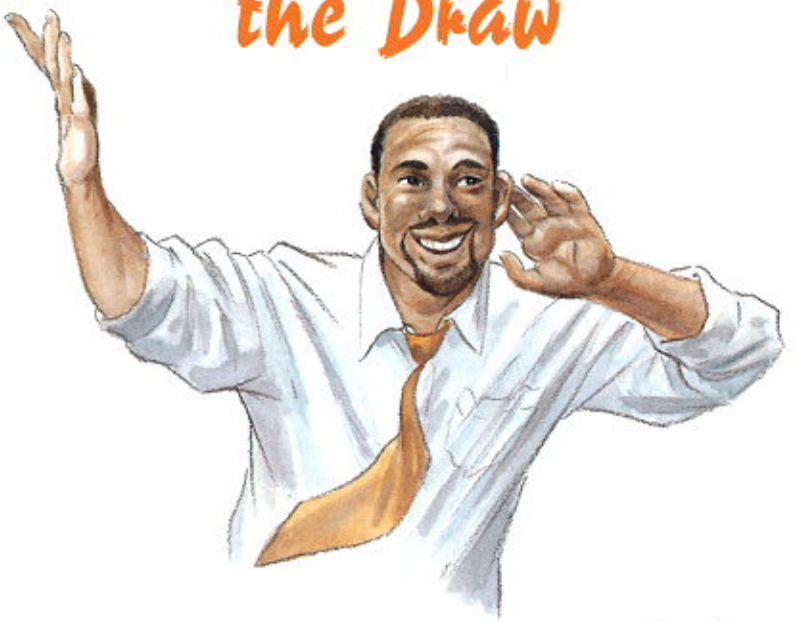
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CHAPTER 1

Luck of the Draw



My class was pretty disappointed when we got Trash and Treasure for our stall at the school fête.

"Trash!" I said. "Treasure! Why couldn't we have the Chocolate Wheel? Or the Knock 'ems? Or the Dunk-the-principal?"

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Our teacher, Mr Lee, shook his head. "It was absolutely fair, Jon," he said. "The principal pulled classes out of one hat and stalls out of another hat. We got Trash and Treasure. That's the way it is. So now..." He paused dramatically. "Guess what?"

"What?" we asked, suspicious.

"Now we are going to run the biggest and best Trash and Treasure stall this school has ever seen!" said Mr Lee. "Aren't we, 5L?"

"S'pose so, sir," we muttered.

"I can't hear you," said Mr Lee. "The biggest and best. Aren't we?"

We knew what we had to do. "Yes, sir!" we all yelled. "The biggest and best!"

And then, of course, we had to.

We all had to think of ways we could get people to give us a lot of trash and treasure for our stall.

Sam said we could make flyers to put in letterboxes in our streets. The flyers would tell people about the school fête and our stall, and say that we'd be along on Saturday to collect anything they could donate.



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"That way, they'll have time to look for lots of things to give us," said Sam.

We all thought that was a good idea.

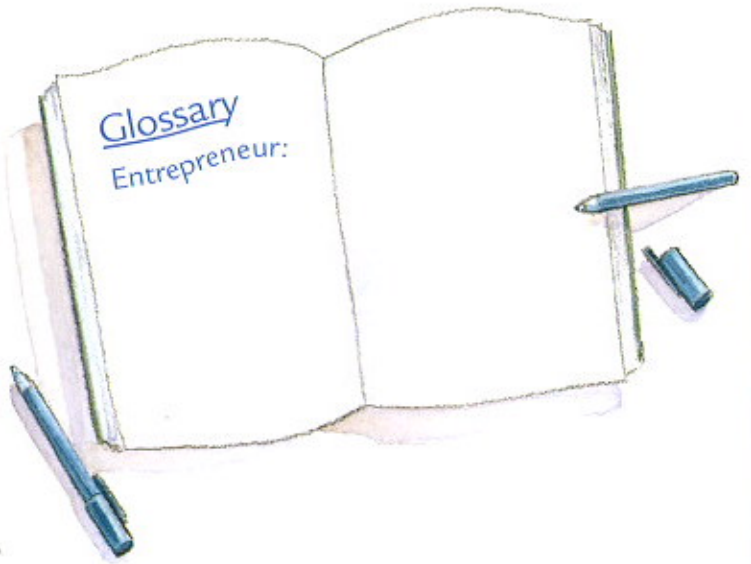
Laura suggested that we make the collection day a lot of fun.



"We could collect the stuff in wheelbarrows and prams and wagons," she said. "We should decorate them with streamers and balloons and tell people when the fête is. Then maybe they'll all come to the fête and buy our stuff."

We thought that was a good idea, too – especially Mr Lee. "I had no idea I had such a class of entrepreneurs!" he said.

Then he made us go and look up "entrepreneur" in the dictionary.



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CHAPTER 2

Weird and Wonderful



We all made flyers about the collection day and after school we put them into letterboxes.

Then the big collection day arrived. We wondered what we would get. We wondered if we'd get very much at all.