The Puppet Show



Sharon Greenaway

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The Puppet Show

Key vocabulary

polystyrene, props, puppeteers, scene, script, translucent, marionettes, woodcutter

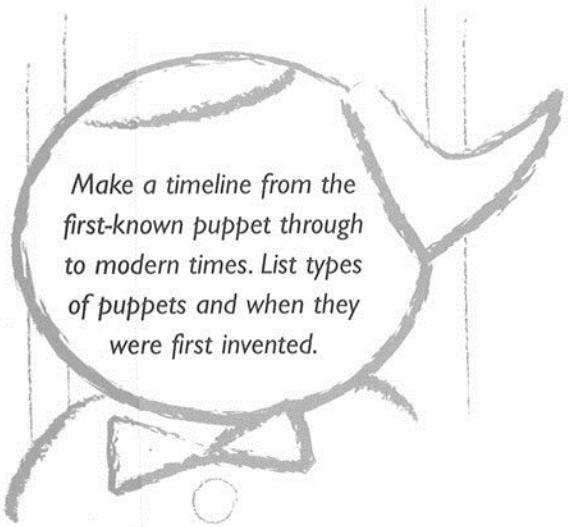
Grammatical conventions

- Temporal adverbs: first, next, then, to finish
- Proper nouns: Italy, China, Europe, Sesame Street
- Use of italics, e.g. *Fantastic Faces, Little Red Riding Hood*

Spelling

- Doubling the consonant to keep the short vowel short, e.g. puppet, puppeteers, controlled, woodcutter, marionettes
- Noun and verb: practice/practise
- Compound words: woodcutter, cardboard, birthplace
- Silent letters: palm, folk, whistle

Creative thinking task – Knowledge



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Chapter 1

Puppets in the Park

On Saturday, Kath and Rob went with their families to the annual fair. In the park, they hear that a puppet show is just about to start. People are gathered around waiting to see what is behind the curtain.





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'Why don't we put on a puppet show for the *Fantastic Faces* school concert?' asked Kath.

'That's a great idea,' Rob said. 'We could do *Little Red Riding Hood*.'

Just then, one of the **puppeteers** came up to the children and gave them a flyer about a puppet workshop.

Ken's Puppet Workshop

Learn how to make
a hand puppet.
Get some tips on how
to put on your
own puppet show.
Starting at 1.30 pm today,
at the Town Hall.

Free entry.



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Chapter 2

Making Puppets

There was already a small group of children at the workshop when Kath and Rob arrived. Ken, the puppeteer, explained that he had used lots of different types of puppets, but hand puppets were the ones he liked best.

'You can make puppets out of lots of things,' he said as he held up some of the different puppets. Some were made out of gloves, some were made out of socks and others were painted wooden spoons.



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Kath and Rob told Ken that they wanted to do a show for the school concert. Ken thought that was a great idea. He said he had all the materials they would need to start making their puppets today.

'What puppet would you like to make?' Ken asked Rob.

'The big bad wolf,' said Rob.



Ken handed him a sock.

'What puppet would you like to make?' Ken asked Kath.

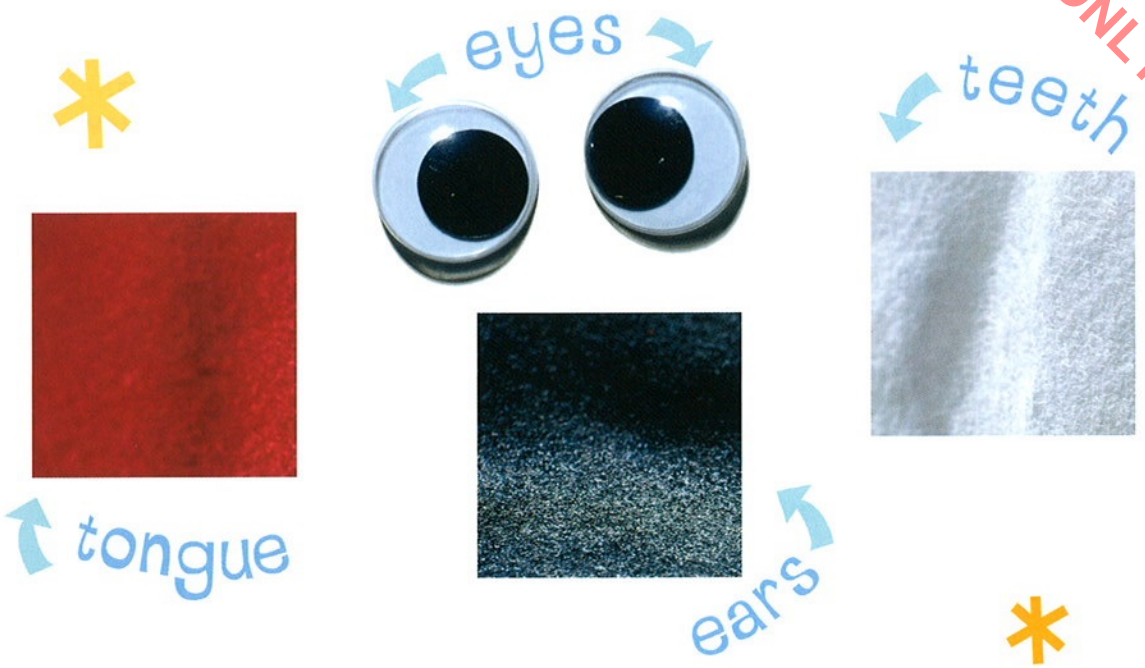
'Little Red Riding Hood,' said Kath.

Ken gave her a **polystyrene** ball with a hollow cardboard neck inserted into it.



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Rob thought about the other materials he would need to make his sock puppet. Then he began to make his wolf:



- First, he inserted his hand into the sock.
- Then he tucked a piece of the sock between his thumb and palm to create the mouth.
- Next, he glued on two buttons for eyes.
- He cut out two black triangles and glued them on for ears.
- He cut a piece of felt into a tongue shape and glued it into the mouth.
- To finish, he cut out small white triangles and glued them on as teeth.

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Kath began working on her polystyrene ball:

- First, she glued on pieces of brown wool for the hair.
- Then she made a little red bonnet out of material.
- To make Little Red Riding Hood's face, Kath glued on two eyes and painted a face using very thin brushes.
- Making the red cape wasn't as difficult as Kath thought it would be. She cut a piece of red fabric and used an elastic band to attach it to the neck of the cardboard tube.
- Now all she had to do was hold the puppet by the tube and make it move.

