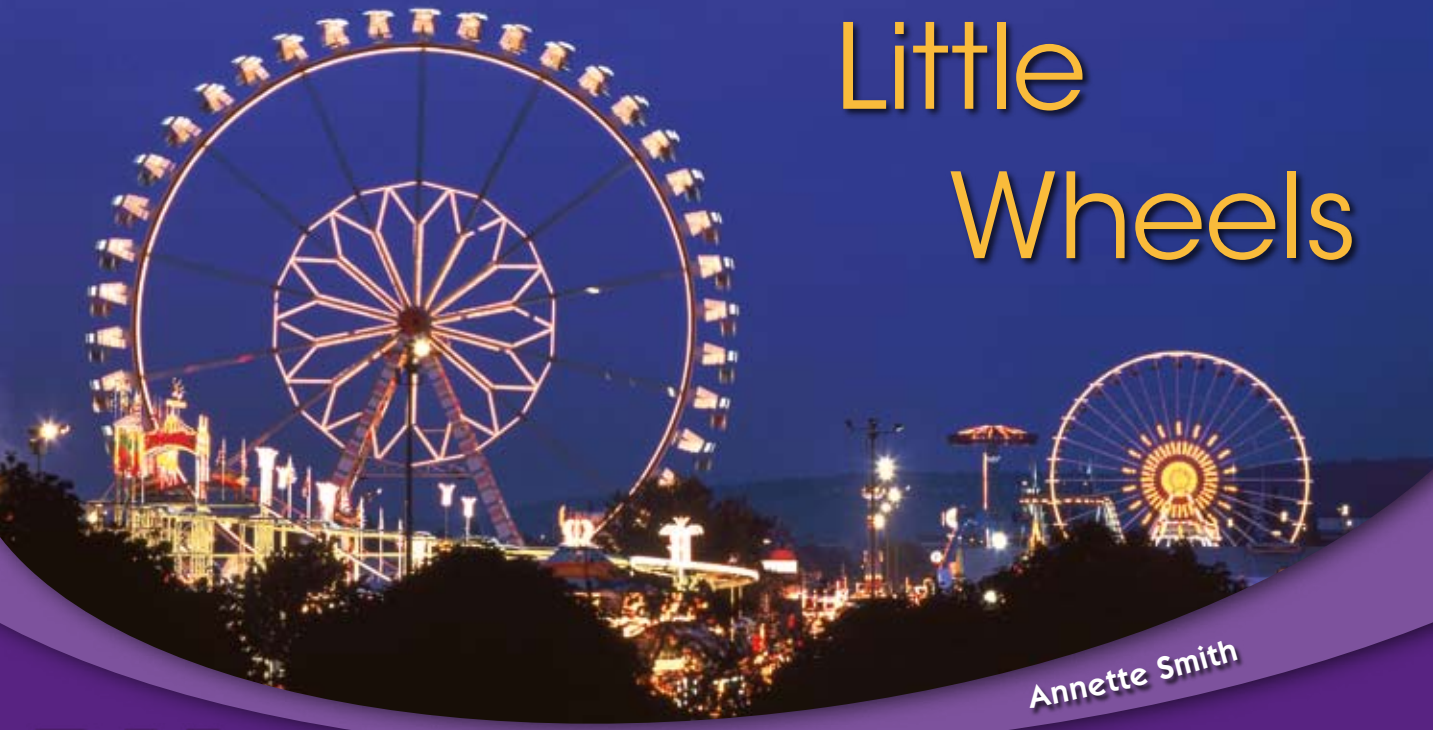
Big Wheels and Little Wheels



Annette Smith

PM writing

Information Report

Big Wheels and Little Wheels

Levels 5/6 Red/Yellow

Key Learning Area **Technology**

Theme **How things move**

Text Type *Information Report*

Text Form **Reference**

Genre **Non-fiction**

Purpose **To present information that classifies living or non-living things**

Text Structure

General Statement: Identifies and classifies the subject *(Pages 2–3)*

Description: Provides information about the subject's physical appearance and other characteristics *(Pages 4–15)*

Evaluation: Provides a summary statement about the subject *(Page 16)*

Language Features

- Common nouns *(e.g. wheels, bike, tractor)*
- Pronouns *(e.g. it)*
- Adjectives *(e.g. big, little)*
- Present tense verbs *(e.g. go, goes)*

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THOMSON NELSON

PM Writing

Levels 5/6
Red/Yellow

Playing in the Snow
(Recount)

My Holiday Diary
(Recount)

My Train Set
(Description)

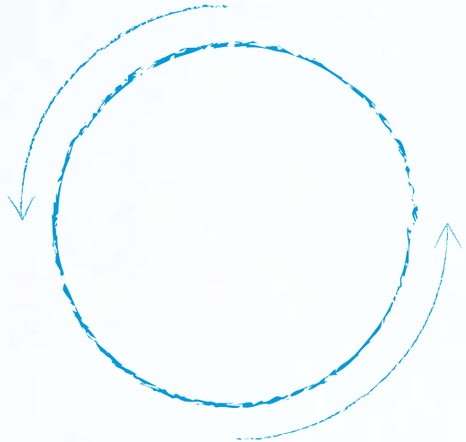
Big Wheels and Little Wheels
(Information Report)

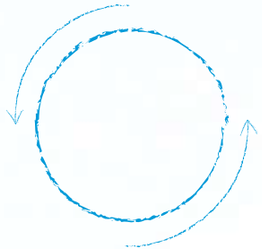
Little Terriers
(Information Report)

Little Cat and Big Cat
(Narrative)

Big wheels and little wheels

go round and round.





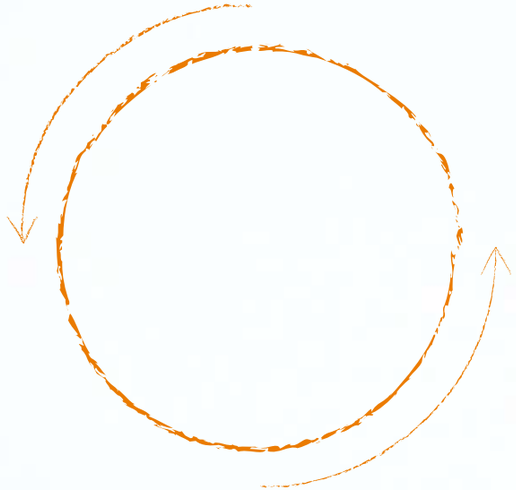




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This is a big wheel.

It goes round and round.



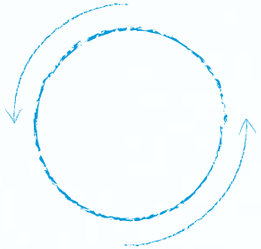
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a big wheel

This is a little wheel.

It goes round and round.



For teachers' inspection ONLY



a little wheel