Little Cat and Big Cat



Annette Smith

PM writing

Narrative

Little Cat and Big Cat

Levels 5/6 Red/Yellow

Key Learning Area **Science**

Theme **Animals**

Text Type *Narrative*

Text Form **Story**

Genre **Fiction**

Purpose **To entertain and instruct readers by telling a series of events with a problem and a solution**

Text Structure

Orientation: The main character is introduced in a setting of time and place *(Pages 2–3)*

Complication: The character encounters a problem *(Pages 4–15)*

Resolution: The problem is solved *(Page 16)*

Language Features

- Common nouns *(e.g. day, garden, bowl)*
- Proper nouns *(e.g. Little Cat, Big Cat)*
- Pronouns *(e.g. she, he)*
- Adjectives *(e.g. little, big)*
- Past tense verbs *(e.g. went, hid, ran)*

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Text by Annette Smith
Series Consultant Annette Smith
Edited by Daniel Aspinall
Designed by Karen Mayo
Illustrations by Ben Spiby
Production Controller Lisa Porter
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PM Writing

Levels 5/6
Red/Yellow

Playing in the Snow
(Recount)

My Holiday Diary
(Recount)

My Train Set
(Description)

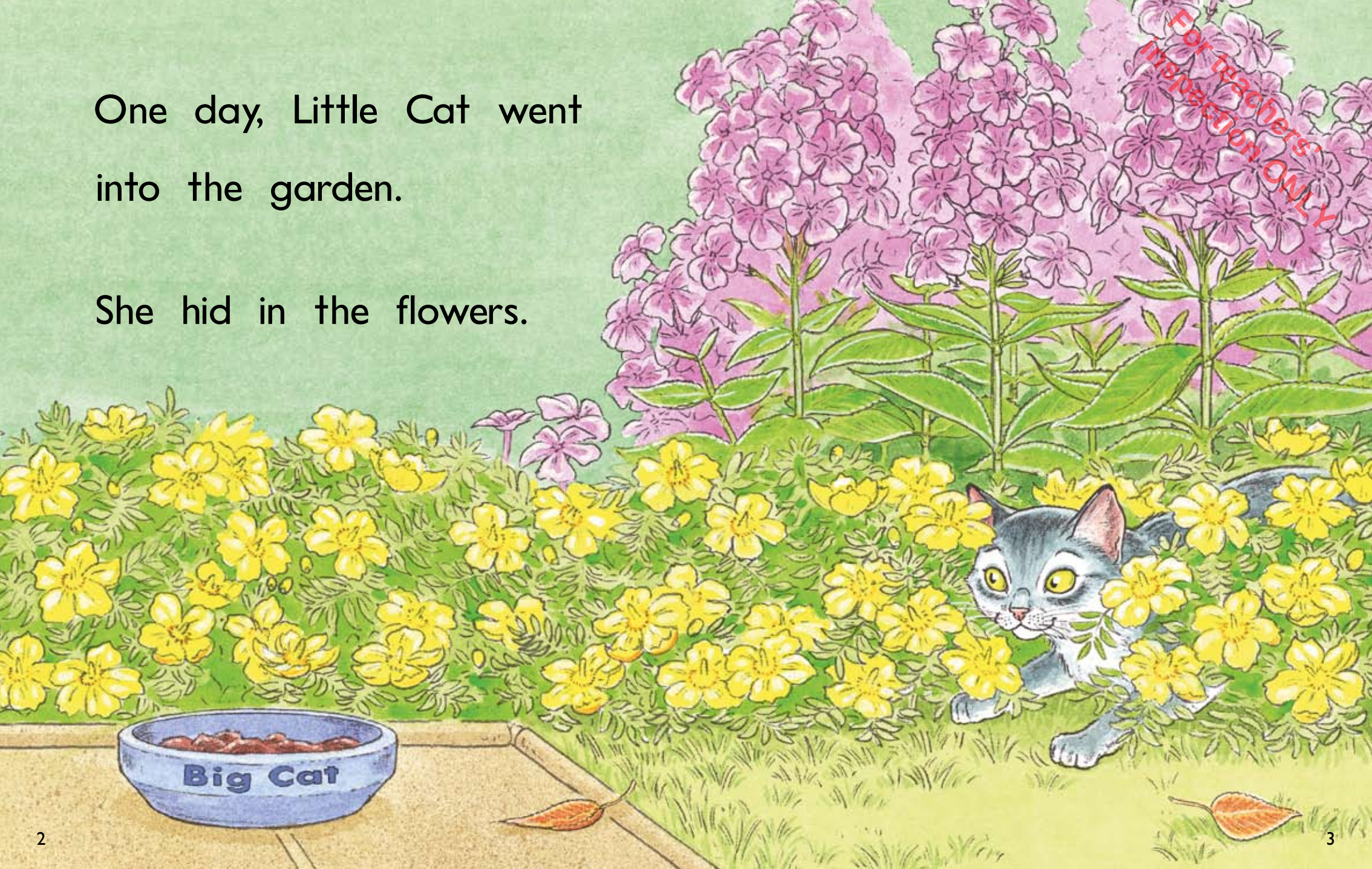
Big Wheels and Little Wheels
(Information Report)

Little Terriers
(Information Report)

Little Cat and Big Cat
(Narrative)

One day, Little Cat went into the garden.

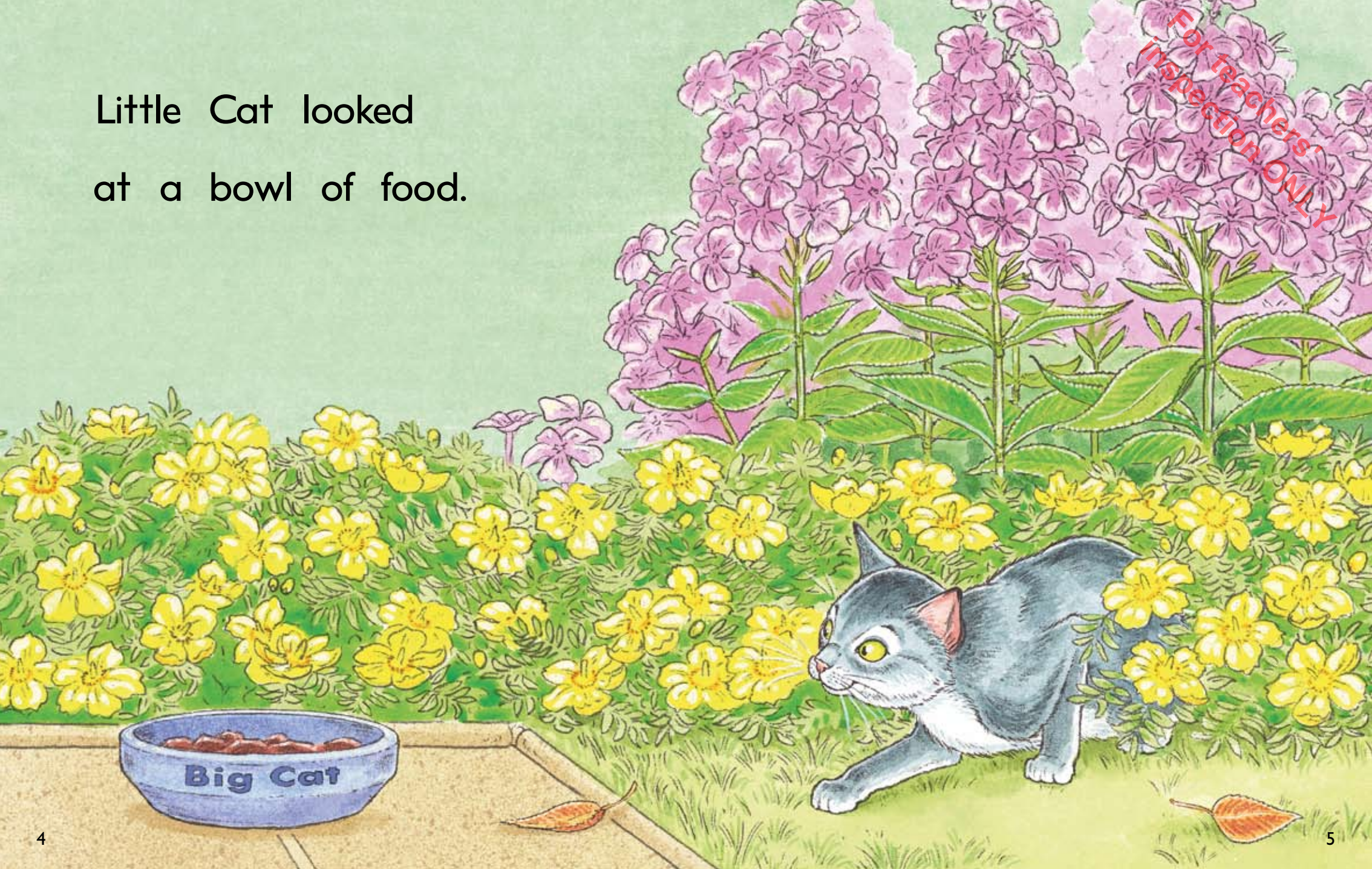
She hid in the flowers.



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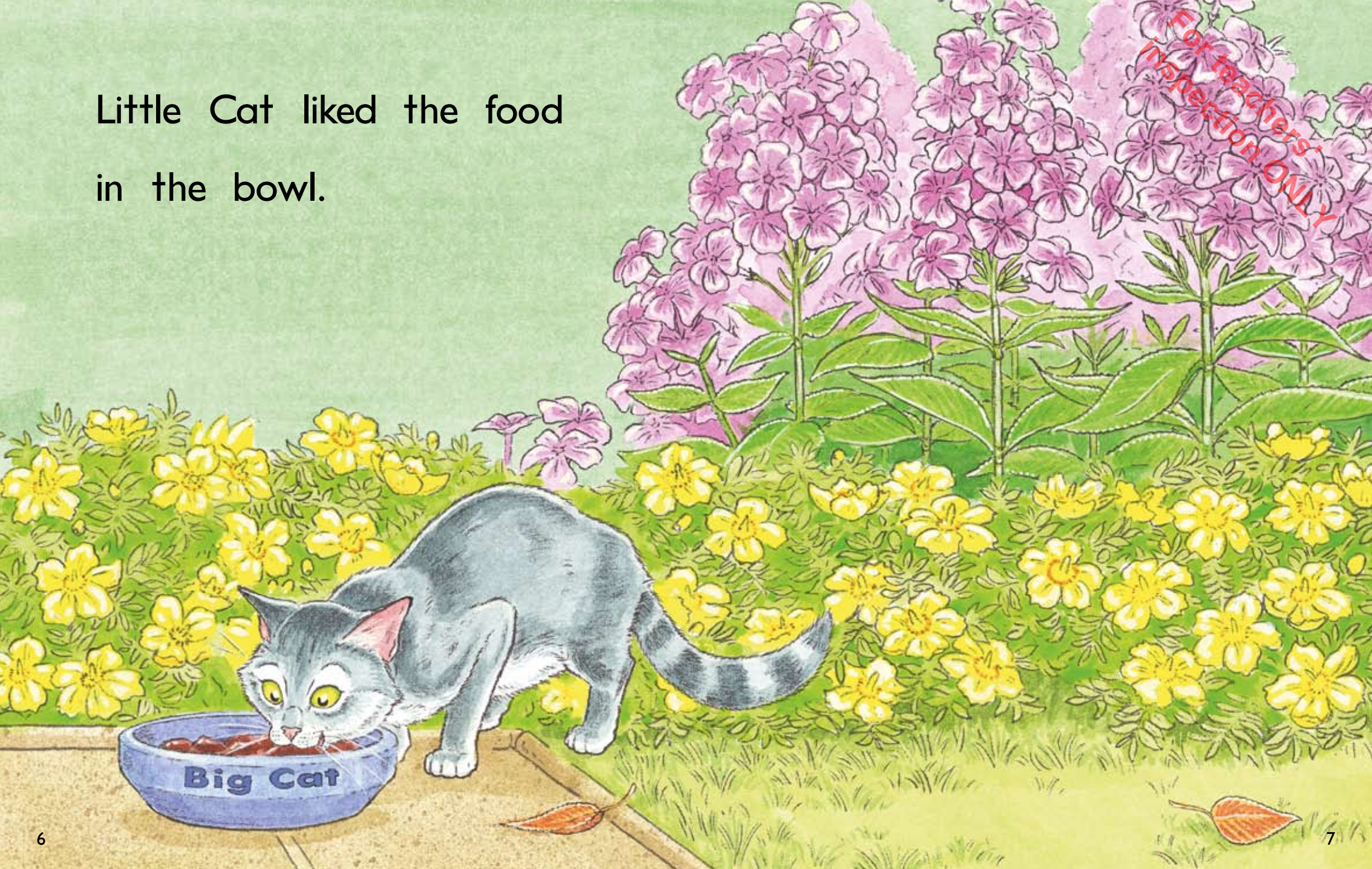
Little Cat looked

at a bowl of food.



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Little Cat liked the food in the bowl.



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