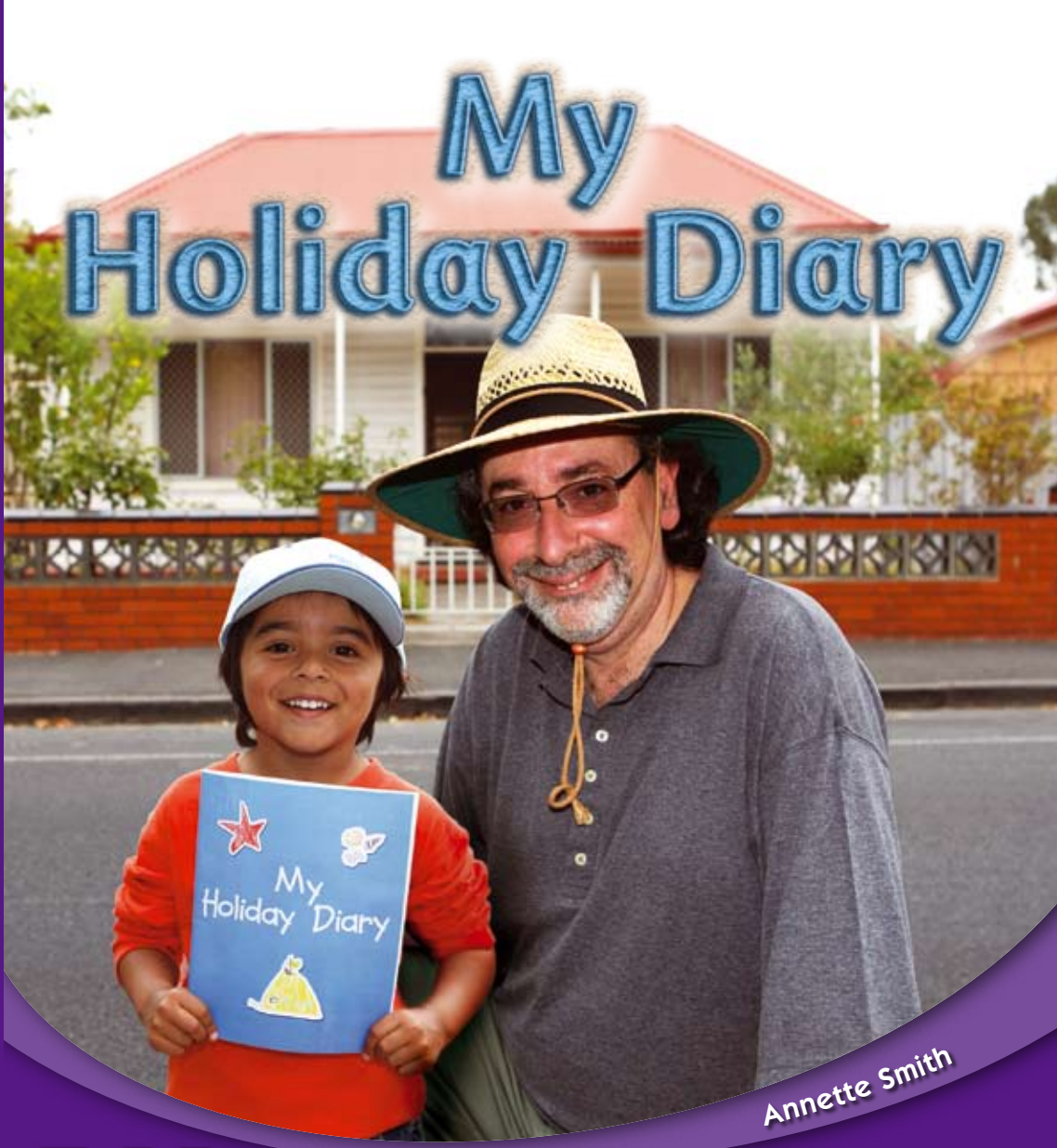
My Holiday Diary



Annette Smith

PM writing

Recount

My Holiday Diary

Levels 5/6 Red/Yellow

Key Learning Area **Science and Mathematics**

Theme **Seashore life**

Text Type *Recount*

Text Form **Diary**

Genre **Non-fiction**

Purpose **To retell and evaluate events or experiences**

Text Structure

Orientation: Provides information about who, where and when *(Pages 2–3)*

Sequence of Events: Presents events in chronological order *(Pages 4–15)*

Personal Comment: Evaluates the events that took place *(Page 16)*

Language Features

- Common nouns *(e.g. shells, house, beach)*
- Proper nouns *(e.g. Grandad, Mum, Dad)*
- Pronouns *(e.g. I, we)*
- Adjectives *(e.g. little)*
- Past tense verbs *(e.g. looked, stayed, ran)*

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PM Writing

Levels 5/6
Red/Yellow

Playing in the Snow
(Recount)

My Holiday Diary
(Recount)

My Train Set
(Description)

Big Wheels and
Little Wheels
(Information Report)

Little Terriers
(Information Report)

Little Cat and Big Cat
(Narrative)

Monday

I went to Grandad's house.

I stayed with Grandad
for a holiday.



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Tuesday

I went for a walk
with Grandad.

We looked for shells
on the beach.



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Wednesday

We looked for crabs
under some rocks.

The crabs ran away.



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