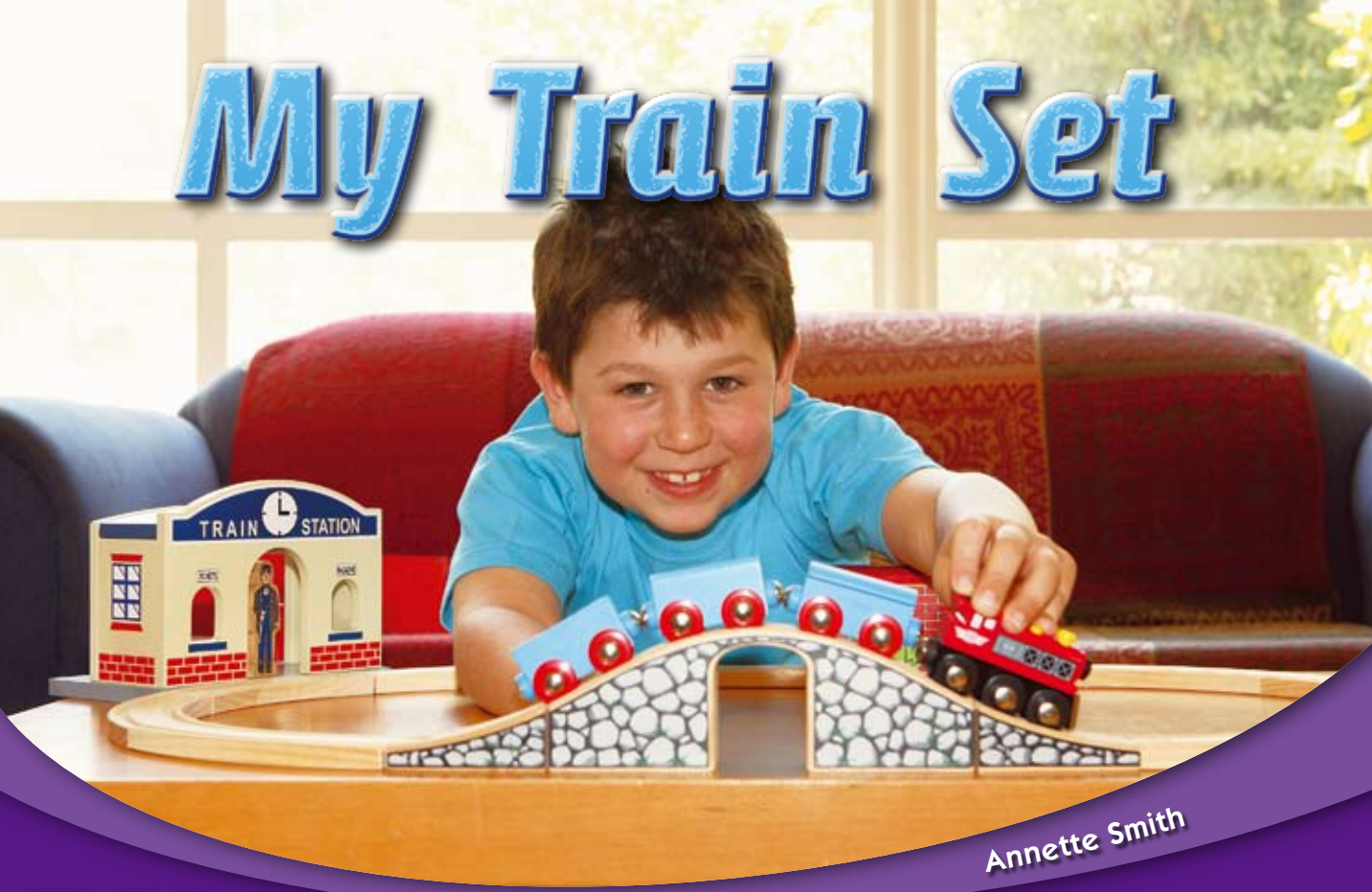
My Train Set



Annette Smith

PM writing

Description

My Train Set

Levels 5/6 Red/Yellow

Key Learning Area **Social Studies and Mathematics**

Theme **Toys**

Text Type *Description*

Text Form **Object Description**

Genre **Non-fiction**

Purpose **To describe the characteristics of people, places and things**

Text Structure

Introduction: Informs the reader about the subject being described *(Pages 2–3)*

Characteristics: Describes details about the subject *(Pages 4–15)*

Evaluation: Provides a personal comment about the subject *(Page 16)*

Language Features

- Common nouns *(e.g. train, carriages, engine)*
- Pronouns *(e.g. I)*
- Adjectives *(e.g. big, little)*
- Present tense verbs *(e.g. is, are, goes)*

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PM Writing

Levels 5/6
Red/Yellow

Playing in the Snow
(Recount)

My Holiday Diary
(Recount)

My Train Set
(Description)

Big Wheels and Little Wheels
(Information Report)

Little Terriers
(Information Report)

Little Cat and Big Cat
(Narrative)

This is my train set.



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My train set is

in a big box.



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The train has an engine and three carriages.

The engine is red.

The carriages are blue.



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