The Children's Farm



Heather Hammonds

PM writing

Recount

The Children's Farm

Levels 8/9 Yellow/Blue

Key Learning Area **Social Studies and Mathematics**

Theme **Urban Farms and Animals**

Text Type *Recount*

Text Form **Diary**

Genre **Non-fiction**

Purpose **To retell and evaluate events or experiences**

Text Structure

Orientation: Provides information about who, where and when *(Pages 2–3)*

Sequence of Events: Presents events in chronological order *(Pages 4–15)*

Personal Comment: Evaluates the events that took place *(Page 16)*

Language Features

- Common nouns *(e.g. class, farm, cow)*
- Proper nouns *(e.g. Monday)*
- Pronouns *(e.g. him, we)*
- Adjectives *(e.g. big, red, good)*
- Past tense verbs *(e.g. went, gave)*

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Text by Heather Hammonds
Series Consultant Annette Smith
Edited by Beth Browne
Designed by Mandi Cole
Photographs by Lyz Turner-Clark
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Email nelson@thomsonlearning.com.au
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PM Writing

Levels 8/9
Yellow/Blue

Our Garden Diary
(Recount)

The Children's Farm
(Recount)

A Wind Chime
(Description)

Pet Budgies
(Information Report)

Tap Dancing
(Information Report)

The Walking Bus
(Narrative)

On Monday,
our class went
to a children's farm.

Our teacher
came with us.

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We went to the farm
in a big van.
The farmer met us at the gate.



9 o'clock

First, we went to look at the sheep.

The farmer gave the sheep some food.

The sheep liked the food.



We patted the sheep.

For teachers' inspection ONLY



10 o'clock

Then we saw a cow in a barn.

For teachers' inspection ONLY

One of the boys milked the cow.

The farmer helped him.

