Our Garden Diary



Heather Hammonds

PM writing

Recount

Our Garden Diary

Levels 8/9 Yellow/Blue

Key Learning Area **Science and Social Studies**

Theme **Growth of Plants**

Text Type *Recount*

Text Form **Diary**

Genre **Non-fiction**

Purpose **To retell and evaluate events or experiences**

Text Structure

Orientation: Provides information about who, where and when *(Pages 2–3)*

Sequence of Events: Presents events in chronological order *(Pages 4–15)*

Personal Comment: Evaluates the events that took place *(Page 16)*

Language Features

- Common nouns *(e.g. garden, beans, flowers)*
- Proper nouns *(e.g. Katie, Aunty Sue)*
- Pronouns *(e.g. We, our, us)*
- Adjectives *(e.g. green, little)*
- Past tense verbs *(e.g. dug, watered)*

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Text by Heather Hammonds
Series Consultant Annette Smith
Edited by Beth Browne
Designed by Karen Mayo
Illustrations by Rachel Tonkin
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Email nelson@thomsonlearning.com.au
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For teachers' inspection ONLY

PM Writing

Levels 8/9
Yellow/Blue

Our Garden Diary
(Recount)

The Children's Farm
(Recount)

A Wind Chime
(Description)

Pet Budgies
(Information Report)

Tap Dancing
(Information Report)

The Walking Bus
(Narrative)

Spring Time

One day,

Katie and I

made a little garden.

Aunty Sue helped us.

We made a garden diary, too.



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Week 1

We got

some little bean plants

from the garden shop.



We dug some holes

in our garden for the plants.



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Week 2

We looked after

our little plants.



Katie watered them.

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