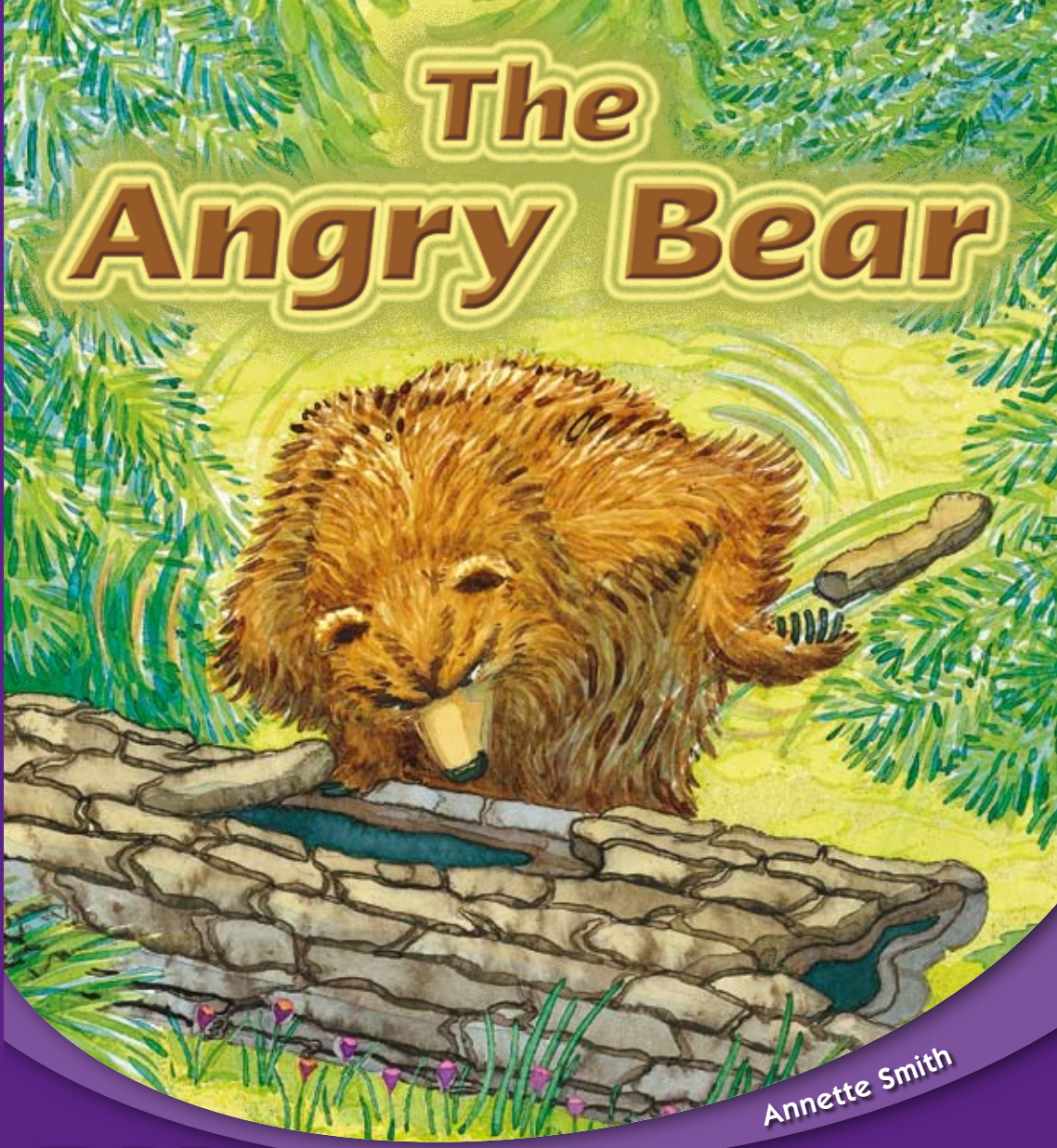
The Angry Bear



Annette Smith

PM writing

Narrative

The Angry Bear

Levels 11/12 Blue/Green

Key Learning Area **Science**

Theme **Animals**

Text Type *Narrative*

Text Form **Story**

Genre **Fiction**

Purpose **To entertain and/or instruct readers by telling a series of events with a problem and a solution**

Text Structure

Orientation: The main character is introduced in a setting of time and place *(Pages 2–3)*

Complication: The character encounters a problem *(Pages 4–12)*

Resolution: The problem is solved *(Page 14)*

Coda: Concluding remarks *(Page 16)*

Language Features

- Common nouns *(e.g. bear, cave, river)*
- Pronouns *(e.g. he, his, They)*
- Adjectives *(e.g. big, brown, angry)*
- Past tense verbs *(e.g. buzzed, jumped, flew)*

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PM Writing

Levels 11/12
Blue/Green

A Picnic with Dad
(Recount)

Flags
(Description)

Bigger
(Information Report)

The Angry Bear
(Narrative)

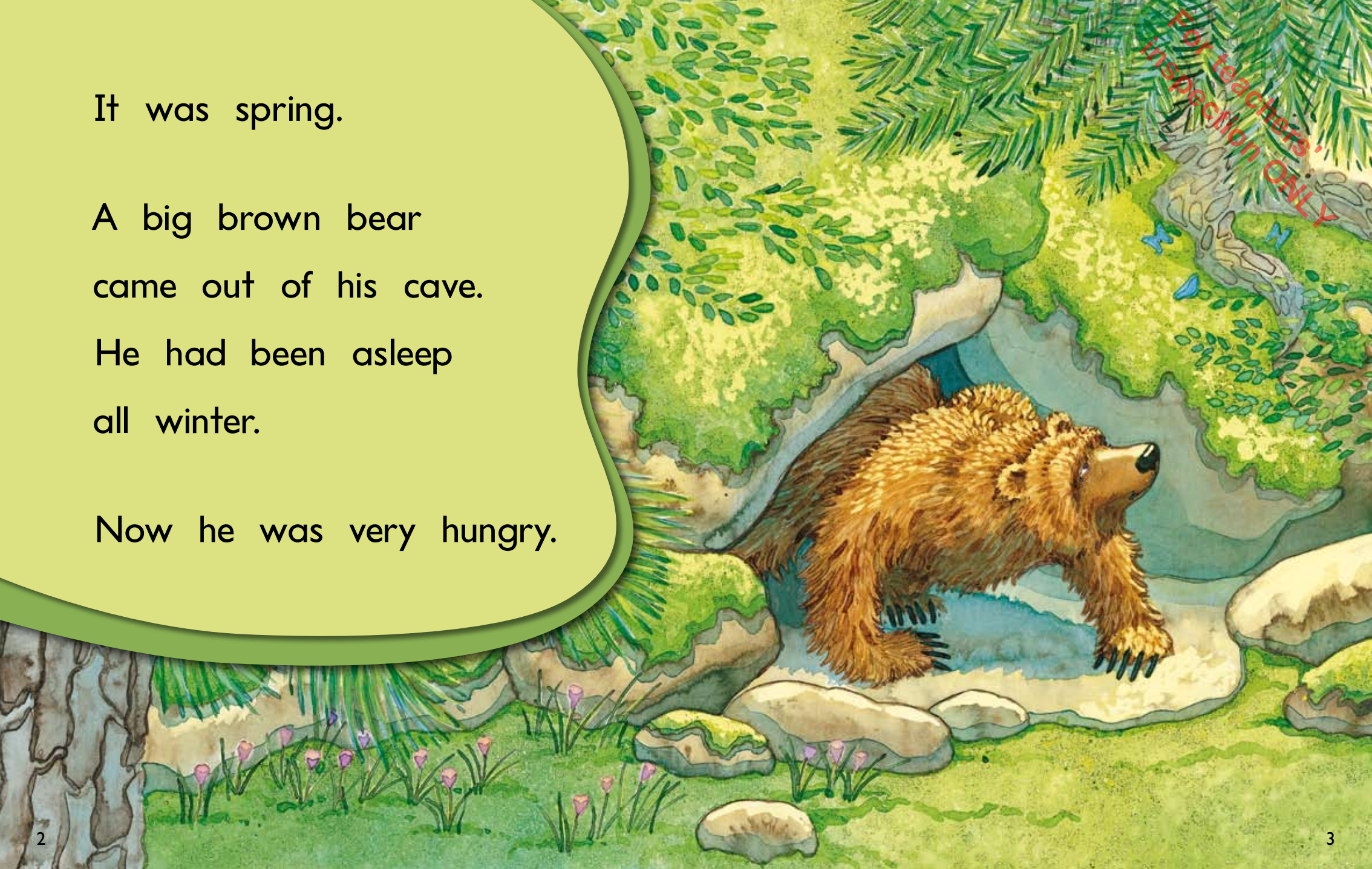
Stop!
(Exposition)

Water from a Tap
(Explanation)

It was spring.

A big brown bear
came out of his cave.
He had been asleep
all winter.

Now he was very hungry.

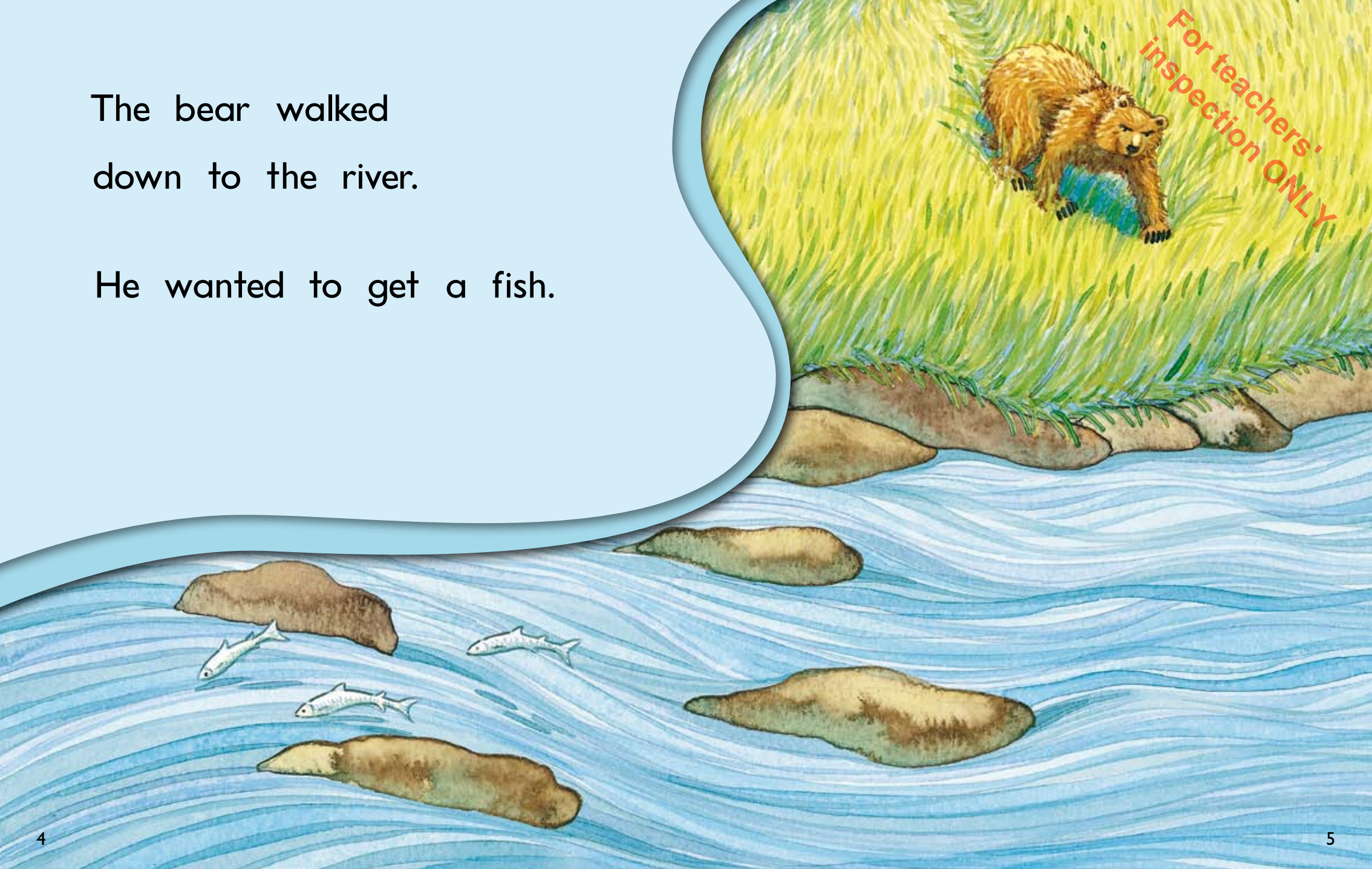


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The bear walked

down to the river.

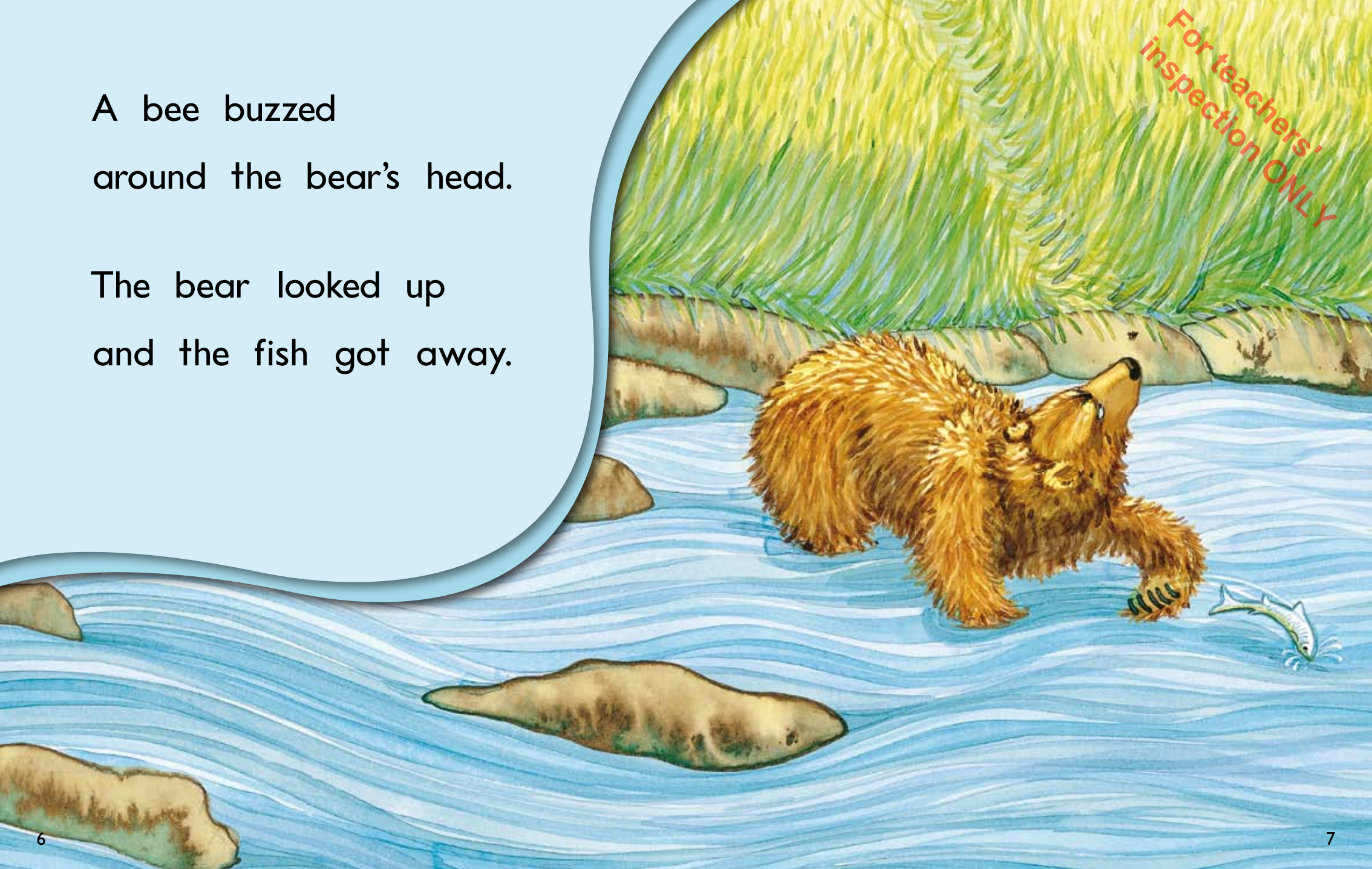
He wanted to get a fish.



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A bee buzzed
around the bear's head.

The bear looked up
and the fish got away.



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