Bigger



Julie Haydon

PM writing

Information Report

Bigger

Levels 11/12 Blue/Green

Key Learning Area **Social Studies and Mathematics**

Theme **Comparisons**

Text Type *Information Report*

Text Form **Reference**

Genre **Non-fiction**

Purpose **To present information that classifies living or non-living things**

Text Structure

General Statement: Identifies and classifies the subject *(Pages 2–3)*

Description: Provides information about the subject's physical appearance and other characteristics *(Pages 4–15)*

Evaluation: Provides a summary statement about the subject *(Page 16)*

Language Features

- Common nouns *(e.g. nest, grass, forest)*
- Adjectives *(e.g. red-eyed, grey, bigger)*
- Present tense verbs *(e.g. lives, is)*

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PM Writing

Levels 11/12 Blue/Green

A Picnic with Dad
(Recount)

Flags
(Description)

Bigger
(Information Report)

The Angry Bear
(Narrative)

Stop!
(Exposition)

Water from a Tap
(Explanation)

Some animals are little,

and some animals are big.



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A honey bee is little.

A honey bee lives in a nest with lots of bees.



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A red-eyed tree frog is bigger than a honey bee.

A red-eyed tree frog lives in a forest.



red-eyed tree frog

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