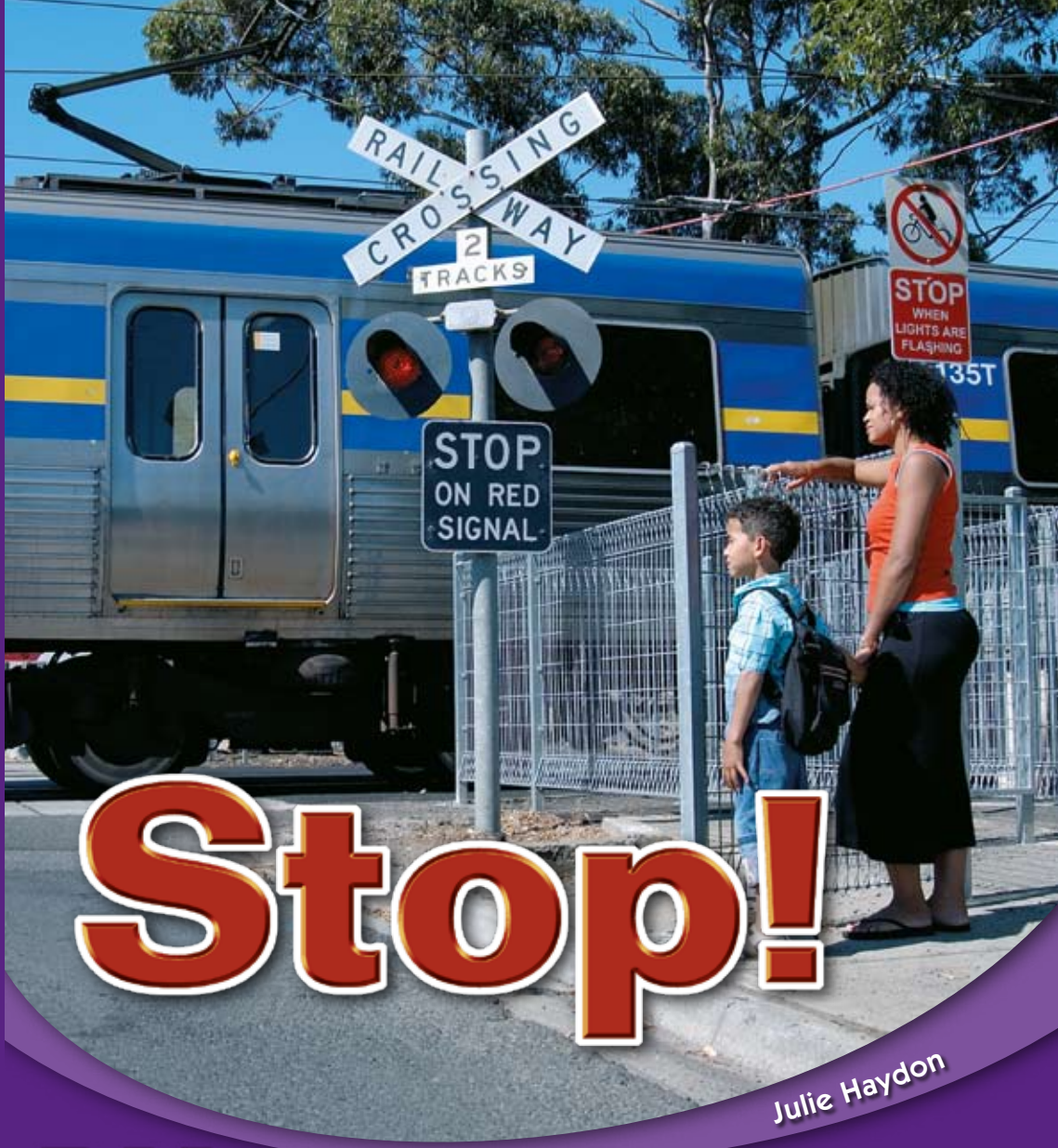


Stop!

Julie Haydon

PM writing

Exposition

Stop!

Levels 11/12 Blue/Green

Key Learning Area **Health and Physical Well-being**

Theme **Recognising Potential Danger**

Text Type *Exposition*

Text Form **Safety Brochure**

Genre **Non-fiction**

Purpose **To persuade by arguing one side of an issue**

Text Structure

Statement of Position: Explains the writer's point of view and previews the argument *(Pages 2–3)*

Series of Arguments: Describes each argument and lists them in order of importance *(Pages 4–15)*

Concluding Statement: Relates the position more forcefully to persuade the reader *(Page 16)*

Language Features

- Common nouns *(e.g. road, bike, helmet)*
- Pronouns *(e.g. you)*
- Adjectives *(e.g. deep, fast)*
- Present tense verbs *(e.g. run, fall, jump)*

For teachers' inspection ONLY

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PM Writing

Levels 11/12 Blue/Green

A Picnic with Dad
(Recount)

Flags
(Description)

Bigger
(Information Report)

The Angry Bear
(Narrative)

Stop!
(Exposition)

Water from a Tap
(Explanation)

Danger is all around you.

You must always look after yourself.



For teachers' inspection ONLY

Stop!

Do not run

across the road.

Cars and trucks go fast.

You may be run over.



For teachers' inspection ONLY

Stop!

Do not ride a bike without a helmet.

You may fall and hurt your head.



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