How Gliders Fly



Heather Hammonds

PM writing

Explanation

How Gliders Fly

Levels 14/15 Green/Orange

Key Learning Area **Science and Social Studies**

Theme **Non-engine Powered Objects that can Fly**

Text Type *Explanation*

Text Form **Technical Writing**

Genre **Non-fiction**

Purpose **To explain how or why something occurs**

Text Structure

Identifying Statement: Tells what is to be explained *(Pages 2–3)*

Explanation Sequence: Explains a series of events or cause and effect *(Pages 4–15)*

Summary Statement: Draws all the information together *(Page 16)*

Language Features

- Nouns *(e.g. hang-gliders, wind, aeroplane)*
- Pronouns *(e.g. it)*
- Adjectives *(e.g. long, small)*
- Present tense verbs *(e.g. lands, pulls, pushes)*
- Time and sequence words *(e.g. When)*

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Text by Heather Hammonds
Series Consultant Annette Smith
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PM Writing

Levels 14/15 Green/Orange

Garden Tools
(Recount)

Gymnastics for Boys and Girls
(Information Report)

The Lost Kitten
(Narrative)

Make a Money Chart
(Procedure)

A School Concert
(Exposition)

How Gliders Fly
(Explanation)

Wind helps gliders and hang-gliders fly.



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Gliders

A glider is a small plane that does not have an engine.

Gliders have very long wings.

The long wings help them to fly.



The glider is pulled along on a rope behind an aeroplane.

The plane travels very fast.

When the glider is high in the sky, the pilot of the glider pulls a lever to let the rope go.



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