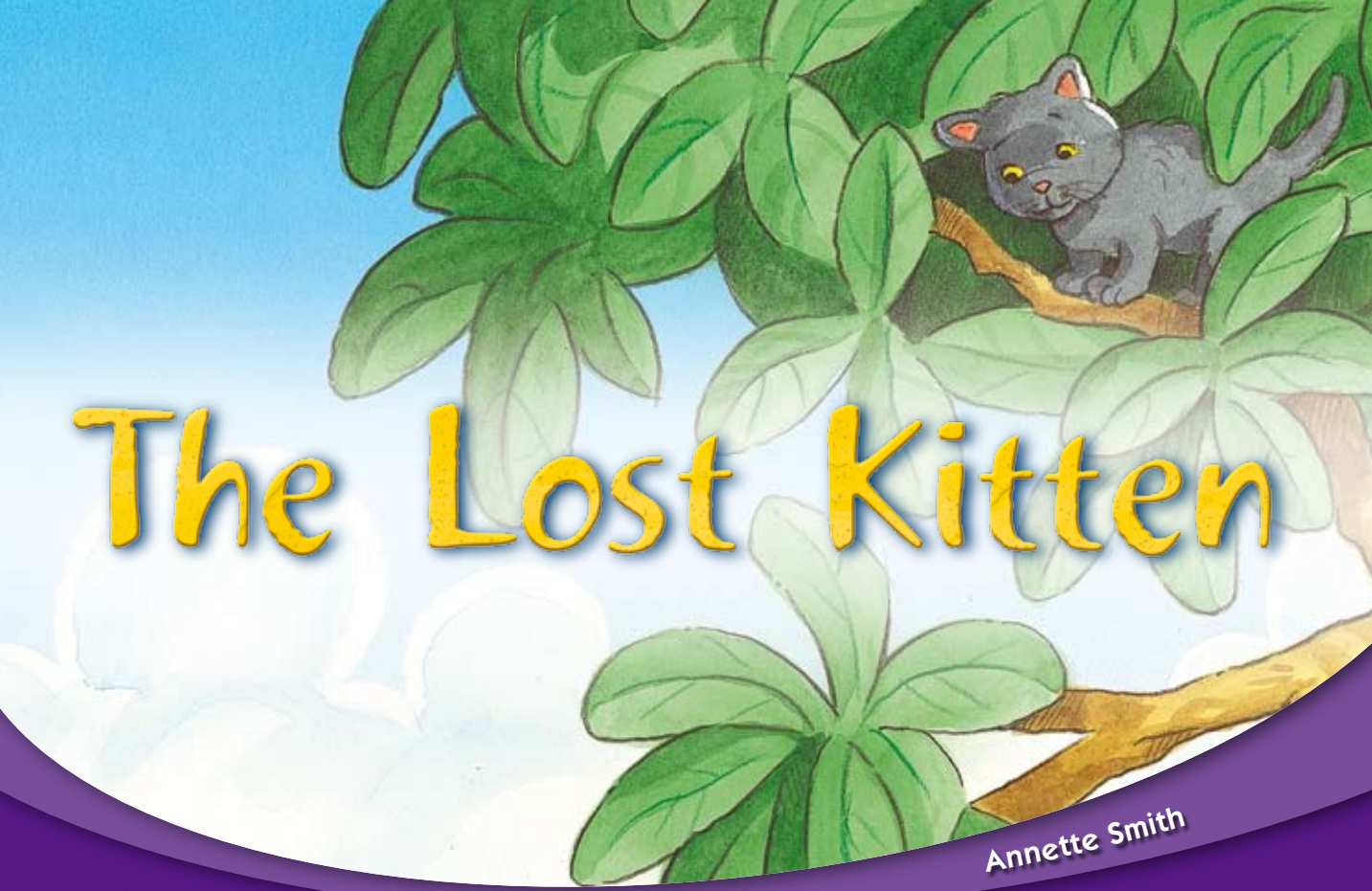


The Lost Kitten

Annette Smith

PM writing

Narrative

The Lost Kitten

Levels 14/15 Green/Orange

Key Learning Area **Science**

Theme **Animals and Pets**

Text Type *Narrative*

Text Form **Story**

Genre **Fiction**

Purpose **To entertain and/or instruct readers by telling a series of events with a problem and a solution**

Text Structure

Orientation: The main character is introduced in a setting of time and place *(Pages 2–3)*

Complication: The character encounters a problem *(Pages 4–15)*

Resolution: The problem is solved *(Page 16)*

Language Features

- Nouns *(e.g. park, grandfather, girl)*
- Proper nouns *(e.g. Tom, Saturday)*
- Pronouns *(e.g. she, it, his)*
- Adjectives *(e.g. little, grey)*
- Past tense verbs *(e.g. saw, wanted, held)*
- Adverbial phrases *(e.g. On the way, in the leaves, for her birthday)*

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Text by Annette Smith
Series Consultant Annette Smitht
Edited by Beth Browne
Designed by Mandi Cole
Illustrations by Richard Hoit
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PM Writing

Levels 14/15
Green/Orange

Garden Tools
(Recount)

Gymnastics for Boys and Girls
(Information Report)

The Lost Kitten
(Narrative)

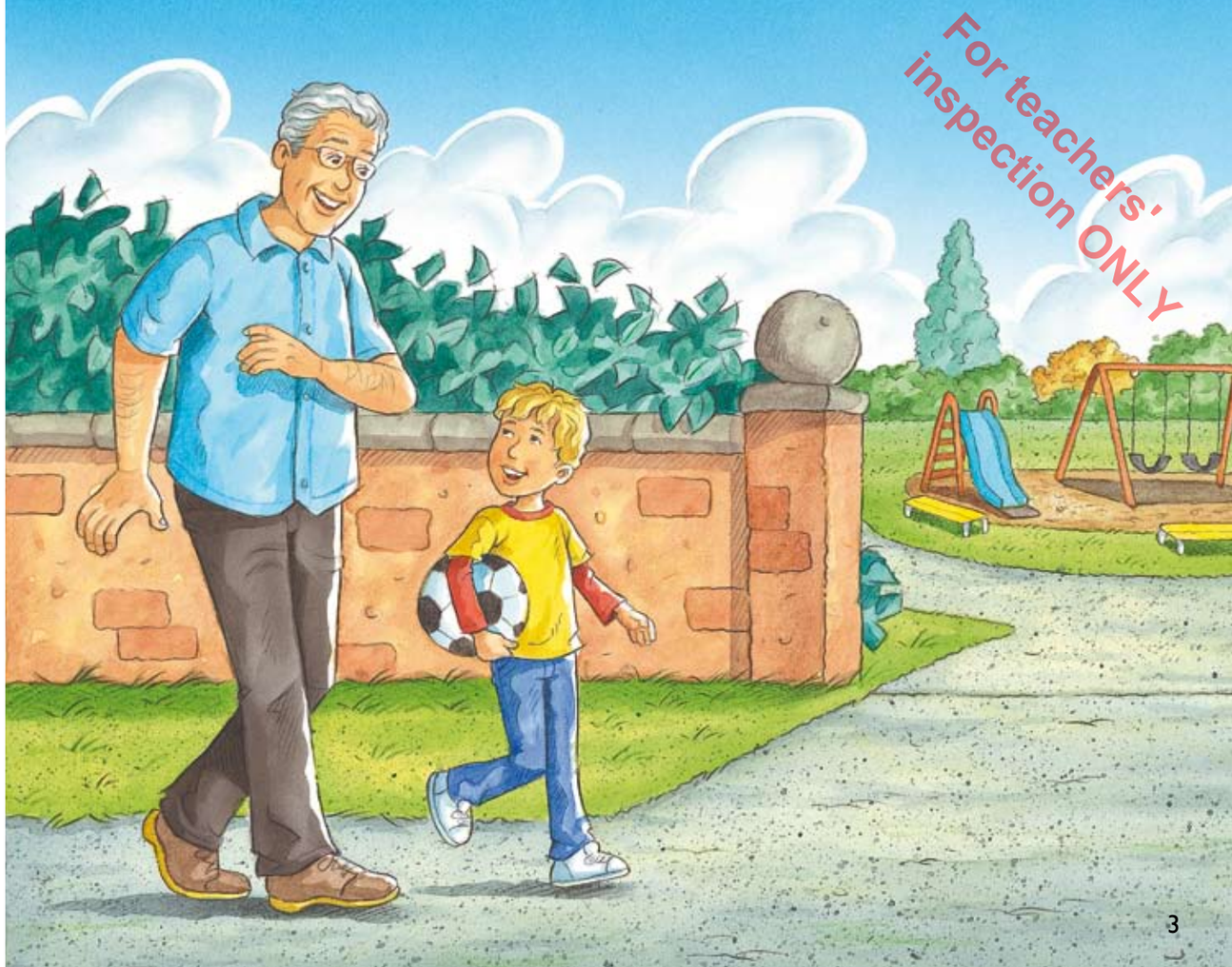
Make a Money Chart
(Procedure)

A School Concert
(Exposition)

How Gliders Fly
(Explanation)

One Saturday morning,
Tom and his grandfather
walked to the park
at the end of the road.

Tom wanted to kick his football
around at the park.



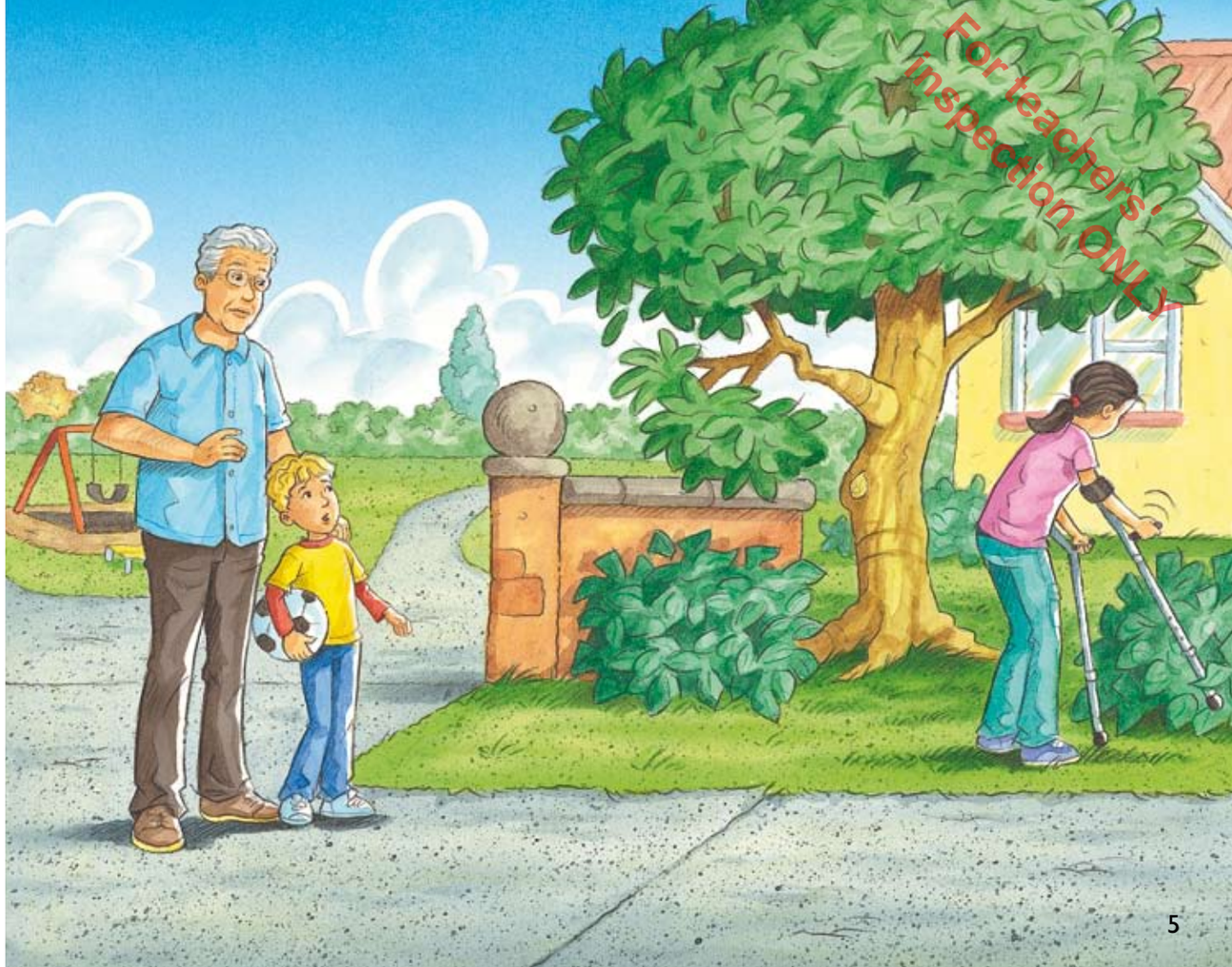
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On the way,

they saw a girl.

She was looking for something

in the bushes, by a big tree.



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The girl told Tom and his grandfather that she had lost her little grey kitten.

The girl was very upset because the kitten was a present for her birthday.

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