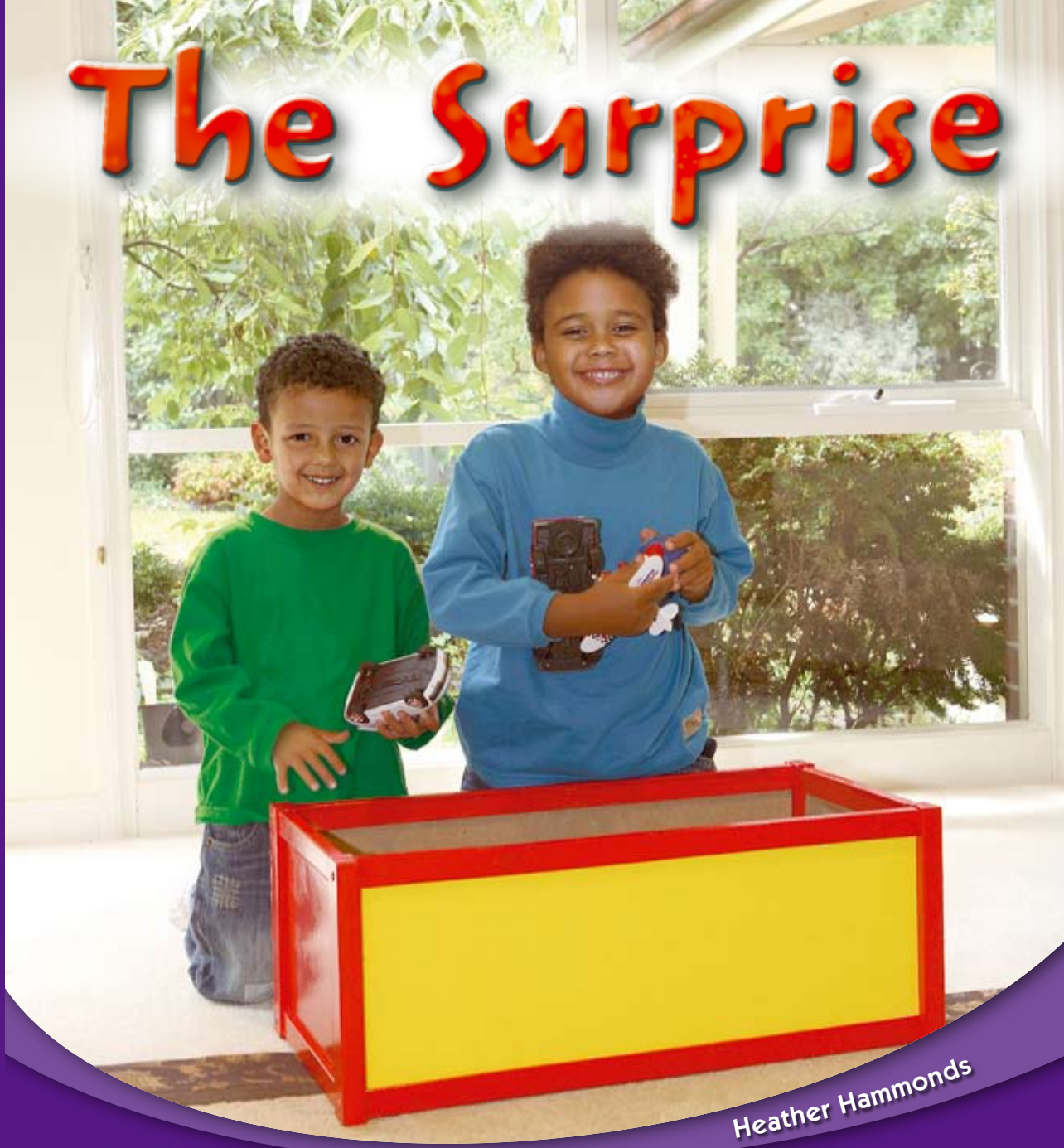
The Surprise



Heather Hammonds

PM writing

Narrative & Recount

The Surprise

Levels 16/17 Orange/Turquoise

Key Learning Area **Technology**

Theme **Constructing a toy box**

Title **A Surprise for Tom**

Text Type *Narrative*

Pages **2–9**

Text Form **Story**

Genre **Fiction**

Purpose **To entertain and/or instruct readers by telling a series of events with a problem and a solution**

Text Structure

Orientation: The main character is introduced in a setting of time and place *(Page 2)*

Complication: The character encounters a problem *(Page 2)*

Resolution: The problem is solved *(Pages 4–9)*

Language Features

- Nouns *(e.g. brother, Sunday, shops)*
- Pronouns *(e.g. he, I, they)*
- Adjectives *(e.g. red, yellow, best)*
- Past tense verbs *(e.g. helped, gave, felt)*
- Adverbial phrases *(e.g. to a toy shop)*

Title **Tom's Surprise**

Text Type *Recount*

Pages **10–16**

Text Form **Letter**

Genre **Fiction**

Purpose **To retell and evaluate events and experiences**

Text Structure

Orientation: Provides information about who, where and when *(Page 10)*

Sequence of Events: Presents events in chronological order *(Pages 12–15)*

Personal Comment: Evaluates the events that took place *(Page 16)*

Language Features

- Nouns *(e.g. Tom, birthday, wood)*
- Pronouns *(e.g. I, we, him)*
- Adjectives *(e.g. big, new, best)*
- Past tense verbs *(e.g. bought, painted, made)*
- Adverbial phrases *(e.g. in the garage)*

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PM Writing

Levels 16/17
Orange/Turquoise

Footpaths
(Information Report & Exposition)

My Grandma
(Recount & Description)

Cars
(Information Report & Explanation)

Gardens
(Narrative & Exposition)

The Surprise
(Narrative & Recount)

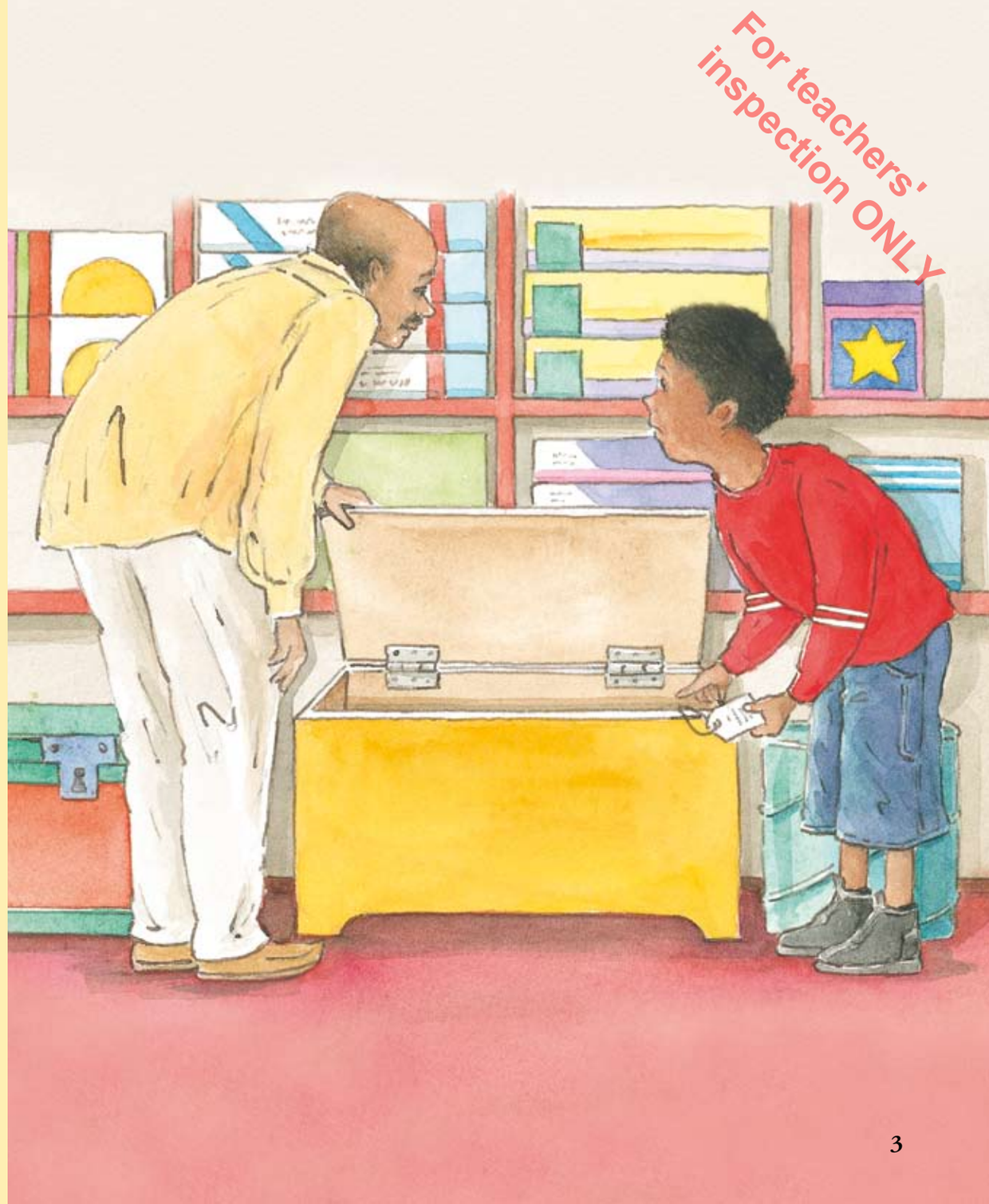
Ice
(Explanation & Procedure)

A Surprise for Tom

Jake's little brother, Tom,
was having a birthday on Sunday.

So early on Saturday morning,
Jake and Dad went to a toy shop.

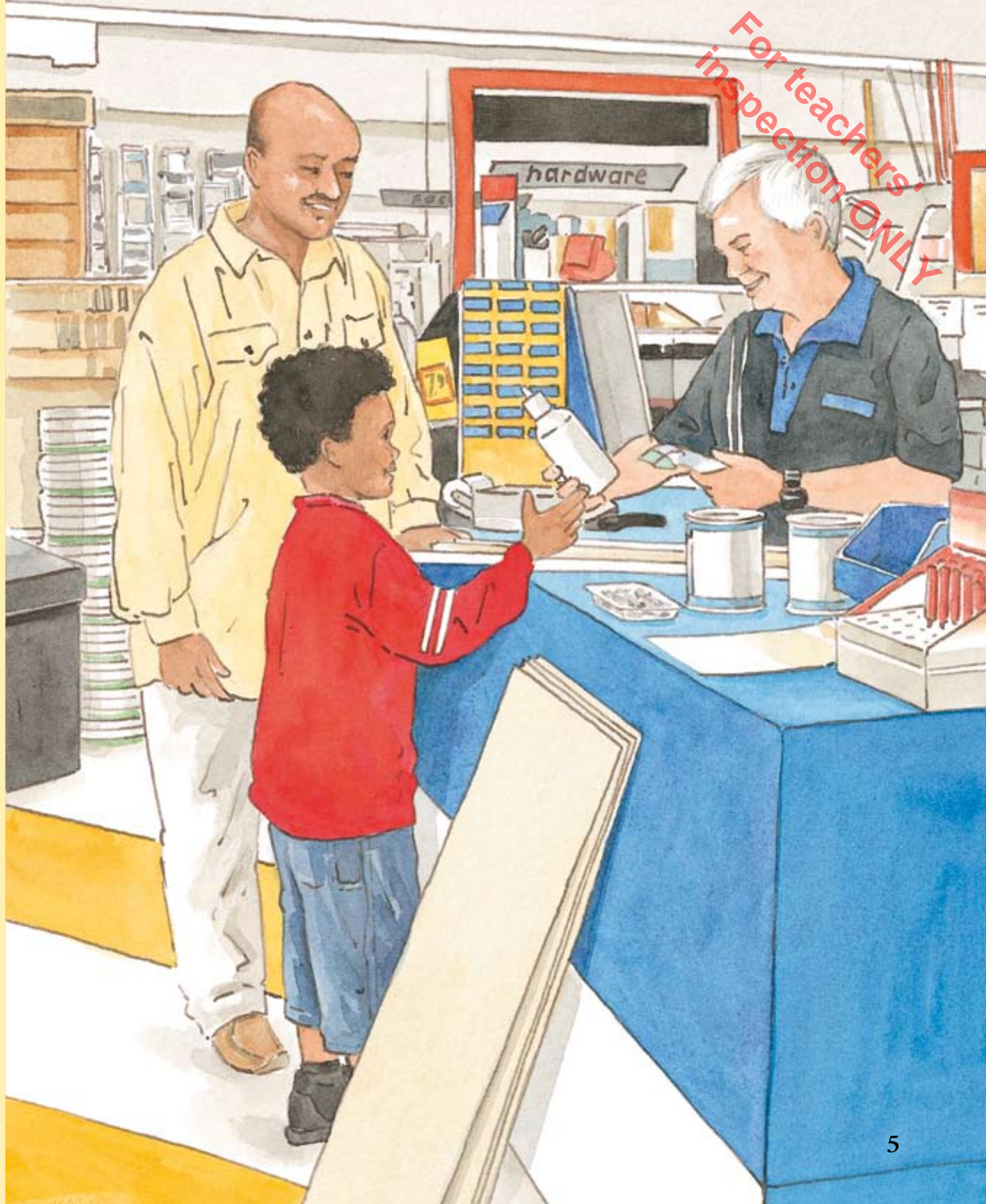
Jake wanted to give Tom
a toy box.
But he didn't have enough money
to buy one. Jake felt very sad.



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Then Dad had a good idea.
“I can help you to make a toy box!”
he said.

Jake and Dad went to the hardware shop.
They bought wood, nails and glue.
They bought some red and yellow paint, too.

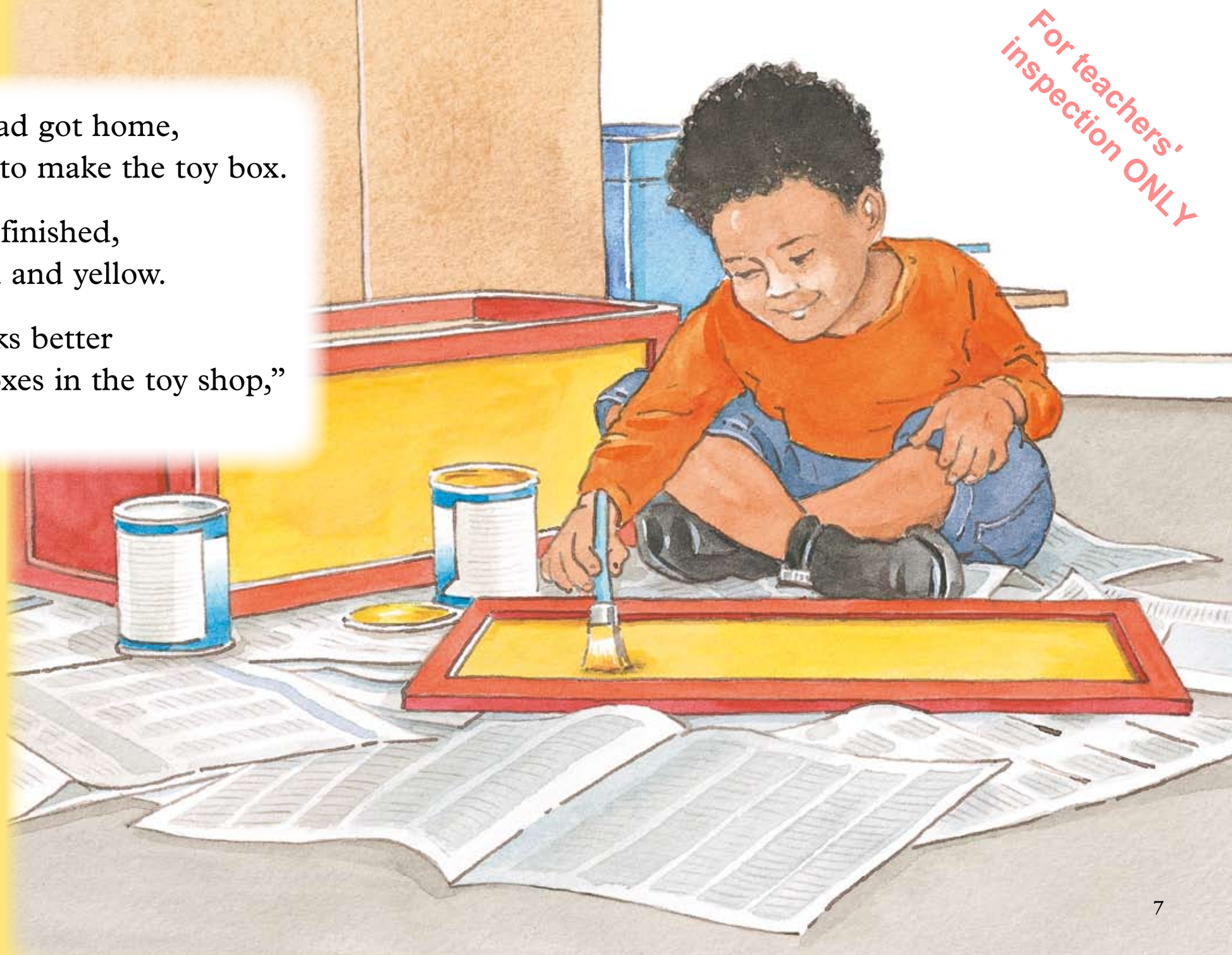


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When Jake and Dad got home,
they worked hard to make the toy box.

After the box was finished,
Jake painted it red and yellow.

"This toy box looks better
than any of the boxes in the toy shop,"
said Jake, happily.



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