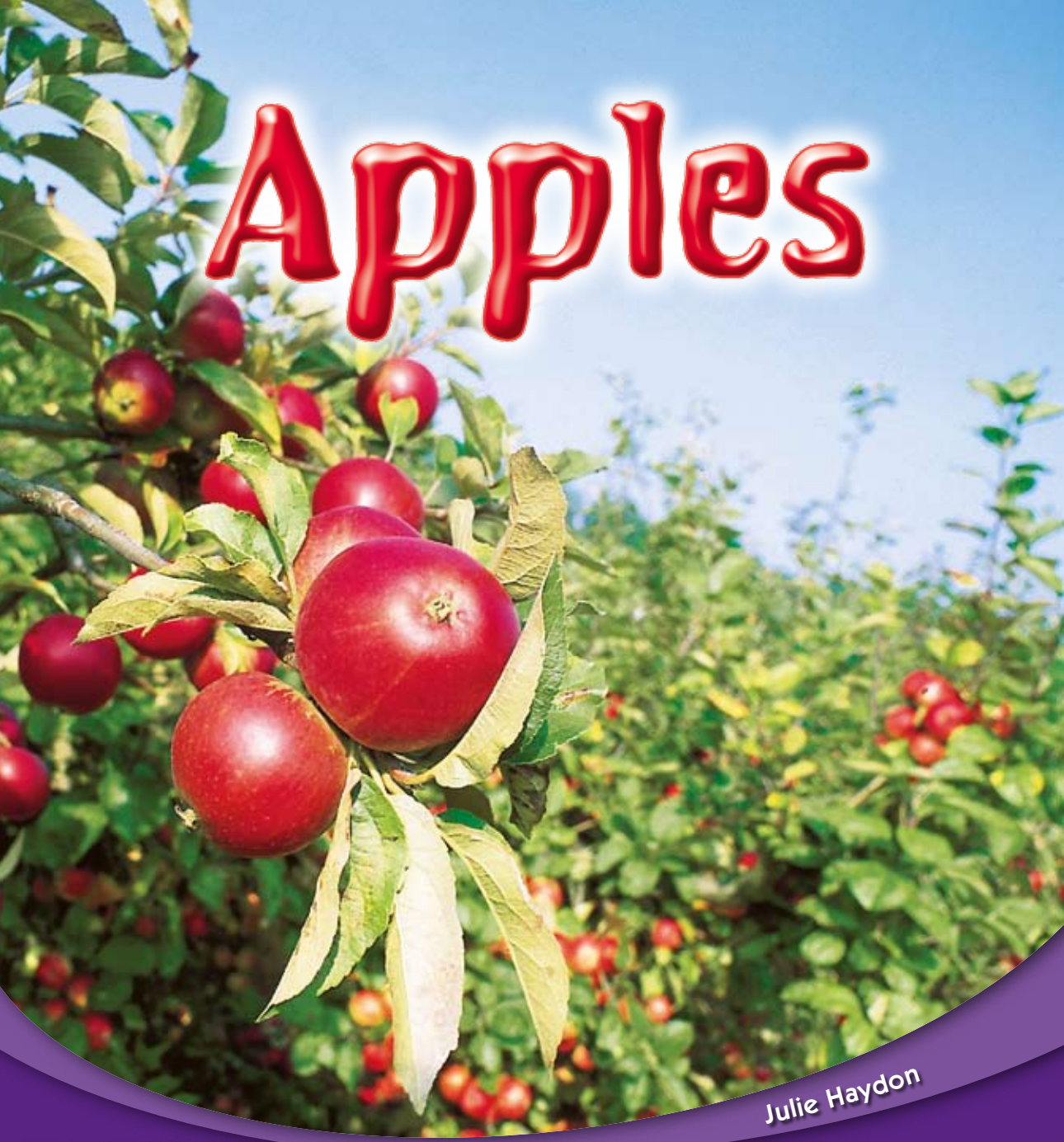


Apples

Julie Haydon

PM writing

Recount & Procedure

Apples

Levels 20/21 Purple/Gold

Key Learning Area **Science**

Theme **Growing Apples**

Title **The Apple Orchard**

Text Type *Recount*

Pages **2–9**

Text Form **Recount**

Genre **Non-fiction**

Purpose **To retell and evaluate events and experiences**

Text Structure

Orientation: Provides information about who, where and when *(Page 2)*

Sequence of Events: Presents events in chronological order *(Pages 2–9)*

Personal Comment: Evaluates the events that took place *(Page 9)*

Language Features

- Nouns *(e.g. Mum, apple, orchard)*
- Pronouns *(e.g. I, we)*
- Adjectives *(e.g. red, shiny, big)*
- Past tense verbs *(e.g. went, had, took)*
- Adverbial phrases *(e.g. on the trees, in the bags)*

Title **The Apple Juice Test**

Text Type *Procedure*

Pages **10–16**

Text Form **Instructions**

Genre **Non-fiction**

Purpose **To provide instructions about how to make or do something**

Text Structure

Goal: Outlines what is to be achieved *(Page 10)*

Materials: Specifies the materials needed to achieve the goal *(Page 10)*

Steps: Lists the steps in order of sequence *(Pages 11–16)*

Language Features

- Nouns *(e.g. carrot, grapes, knife)*
- Pronouns *(e.g. you)*
- Adjectives *(e.g. large, clean)*
- Present tense verbs *(e.g. Put, Wait, Turn)*
- Adverbial phrases *(e.g. into the glass, under the juicer's spout)*

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PM Writing

Levels 20/21
Purple/Gold

A Healthy Body
(Information Report & Description)

Black Rhinos
(Explanation & Narrative)

Apples
(Recount & Procedure)

Snails
(Narrative & Information Report)

Hydroponic Tomatoes
(Narrative & Exposition)

Pottery
(Explanation & Procedure)

The Apple Orchard

Yesterday, Mum and I went to an apple orchard to buy some apples.

We walked between rows of apple trees.
There were lots of apples on the trees.





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Workers were picking the red, shiny apples.
They had big bags over their shoulders.
They climbed ladders to reach the apples,
and put them in the bags.

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When their bags were full,
the workers tipped the apples
into big boxes at the end
of the rows of trees.

Then a tractor took the boxes
to a big shed,
called the packing house.



Mum and I went inside the packing house. We saw the apples being washed and sorted.

The apples that were good enough to sell were packed into bags and boxes.





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Big trucks took these apples from the packing house to shops and markets for people to buy.