# Snails



Heather Hammonds

PM writing

Narrative & Information Report

# Snails

**Levels 20/21 Purple/Gold**

Key Learning Area **Science and Social Studies**

Theme **Garden Snails and their Behaviour**

Title **Snail Trails**

Text Type *Narrative*

Pages **2–9**

Text Form **Story**

Genre **Fiction**

Purpose **To entertain and/or instruct readers by telling a series of events with a problem and a solution**

## Text Structure

**Orientation:** The main character is introduced in a setting of time and place *(Page 2)*

**Complication:** The character encounters a problem *(Pages 3–8)*

**Resolution:** The problem is solved *(Page 9)*

## Language Features

- Nouns *(e.g. Tia, morning, lettuces)*
- Pronouns *(e.g. I, we, they)*
- Adjectives *(e.g. green, crinkly, big)*
- Past tense verbs *(e.g. said, were, had)*
- Adverbial phrases *(e.g. in a tub at home)*

Title **All About Snails**

Text Type *Information Report*

Pages **10–16**

Text Form **Reference**

Genre **Non-fiction**

Purpose **To present information that classifies living and non-living things**

## Text Structure

**General Statement:** Identifies and classifies the subject *(Page 10)*

**Description:** Provides information about the subject's physical appearance and other characteristics *(Pages 11–16)*

**Evaluation:** Provides a summary statement about the subject *(Page 16)*

## Language Features

- Nouns *(e.g. bodies, land, water)*
- Pronouns *(e.g. they)*
- Adjectives *(e.g. small, soft, spiky)*
- Present tense verbs *(e.g. have, live, eats)*
- Adverbial phrases *(e.g. on land, in water)*

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**Levels 20/21**
**Purple/Gold**

A Healthy Body
*(Information Report & Description)*

Black Rhinos
*(Explanation & Narrative)*

Apples
*(Recount & Procedure)*

**Snails**
*(Narrative & Information Report)*

Hydroponic Tomatoes
*(Narrative & Exposition)*

Pottery
*(Explanation & Procedure)*

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# Snail Trails

"Oh, no!" I said to Tia, one morning. "Look at our lettuces."

We were growing lettuces in a tub at home, in the spring.
There were green ones and red ones and ones with crinkly leaves.

Now some of our lettuces had big holes in their leaves.

"I wonder how those holes got there," said Tia.

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The next day, there were more holes in our lettuces.

"I think something has been eating them," I said.

"Let's ask Dad what to do," said Tia.

Dad looked at our lettuces.

"Aha!" he said. "Can you see the silver marks on the lettuce leaves?"

"Yes," I said.

"Those are snail trails," said Dad.



We began to follow the snail trails.
They went down the side of the tub,
across the path and under some rocks.



Dad carefully lifted up one of the rocks.

"Look at those snails!" I gasped.



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