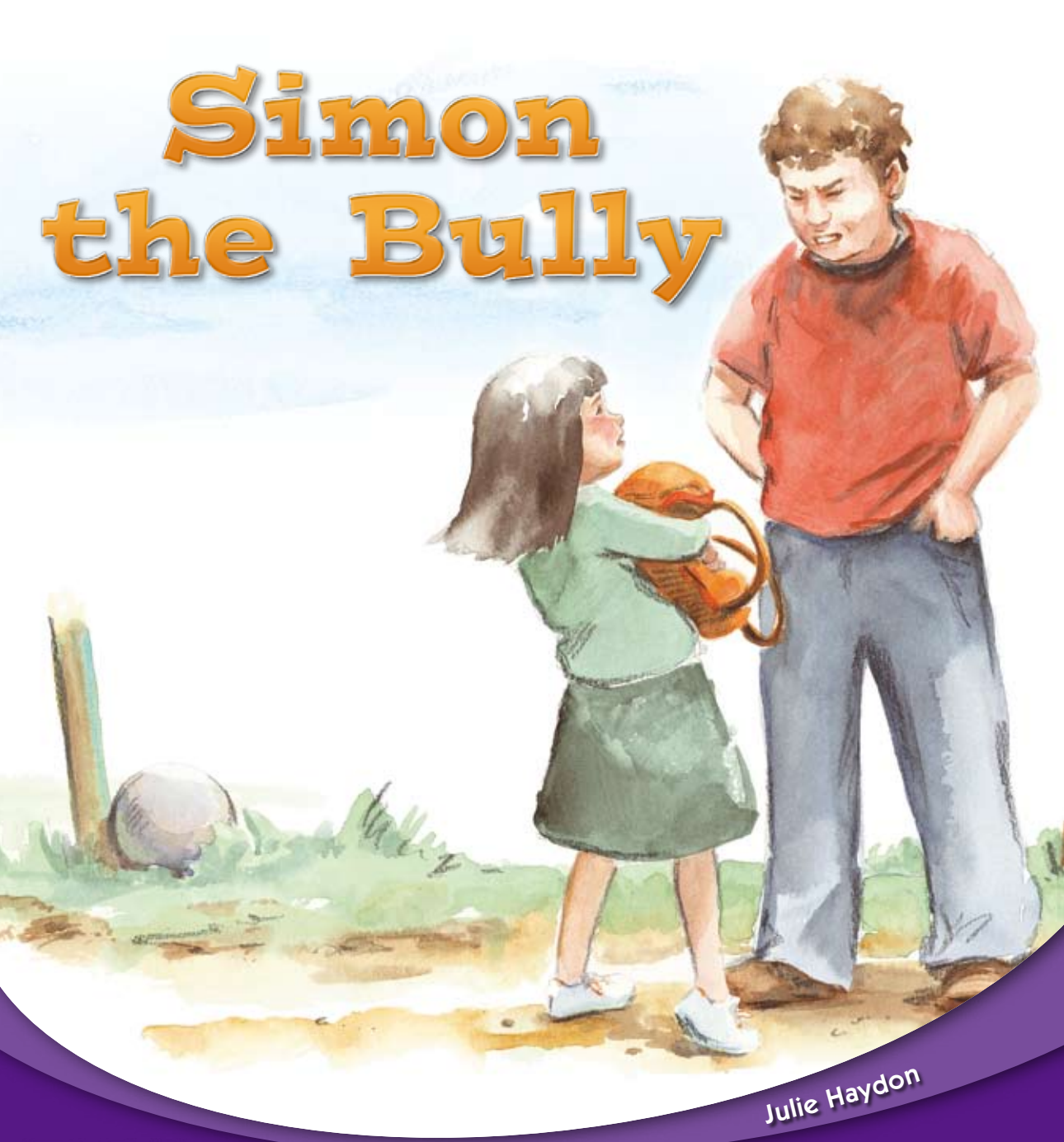
Simon the Bully



Julie Haydon

PM writing

Narrative & Description

Simon the Bully

Levels 22/23 Gold/Silver

Key Learning Area **Health and Physical Well-being**

Theme **Bullying**

Title **School Bully**

Text Type *Narrative*

Pages **2–9**

Text Form **Story**

Genre **Fiction**

Purpose **To entertain and/or instruct readers by telling a series of events with a problem and a solution**

Text Structure

Orientation: The main character is introduced in a setting of time and place *(Page 2)*

Complication: The character encounters a problem *(Pages 3–8)*

Resolution: The problem is solved *(Page 9)*

Language Features

- Nouns *(e.g. school, parents, desk)*
- Pronouns *(e.g. he, They)*
- Adjectives *(e.g. new, nasty, angry)*
- Past tense verbs *(e.g. pushed, asked, sneered)*
- Adverbs *(e.g. calmly, bravely, quietly)*
- Adverbial phrases *(e.g. onto the floor)*

Title **Simon**

Text Type *Description*

Pages **10–16**

Text Form **Character Description**

Genre **Fiction**

Purpose **To describe the characteristics of people, places and things**

Text Structure

Introduction: Informs the reader about the subject being described *(Page 10)*

Characteristics: Describes details about the subject *(Pages 11–15)*

Evaluation: Provides a personal comment about the subject *(Page 16)*

Language Features

- Nouns *(e.g. holidays, children, bully)*
- Pronouns *(e.g. he, they)*
- Adjectives *(e.g. unhappy, long, powerful)*
- Present tense verbs *(e.g. plays, thinks, frowns)*
- Adverbs *(e.g. Sadly)*
- Adverbial phrases *(e.g. During the weekend)*

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PM Writing

Levels 22/23
Gold/Silver

Simon the Bully
(Narrative & Description)

Concert at the Arts Centre
(Recount & Description)

Tyrannosaurus rex
(Information Report & Narrative)

Plants Need Water
(Exposition & Procedure)

Fundraising at School
(Information Report & Procedure)

Gemstones
(Explanation & Exposition)

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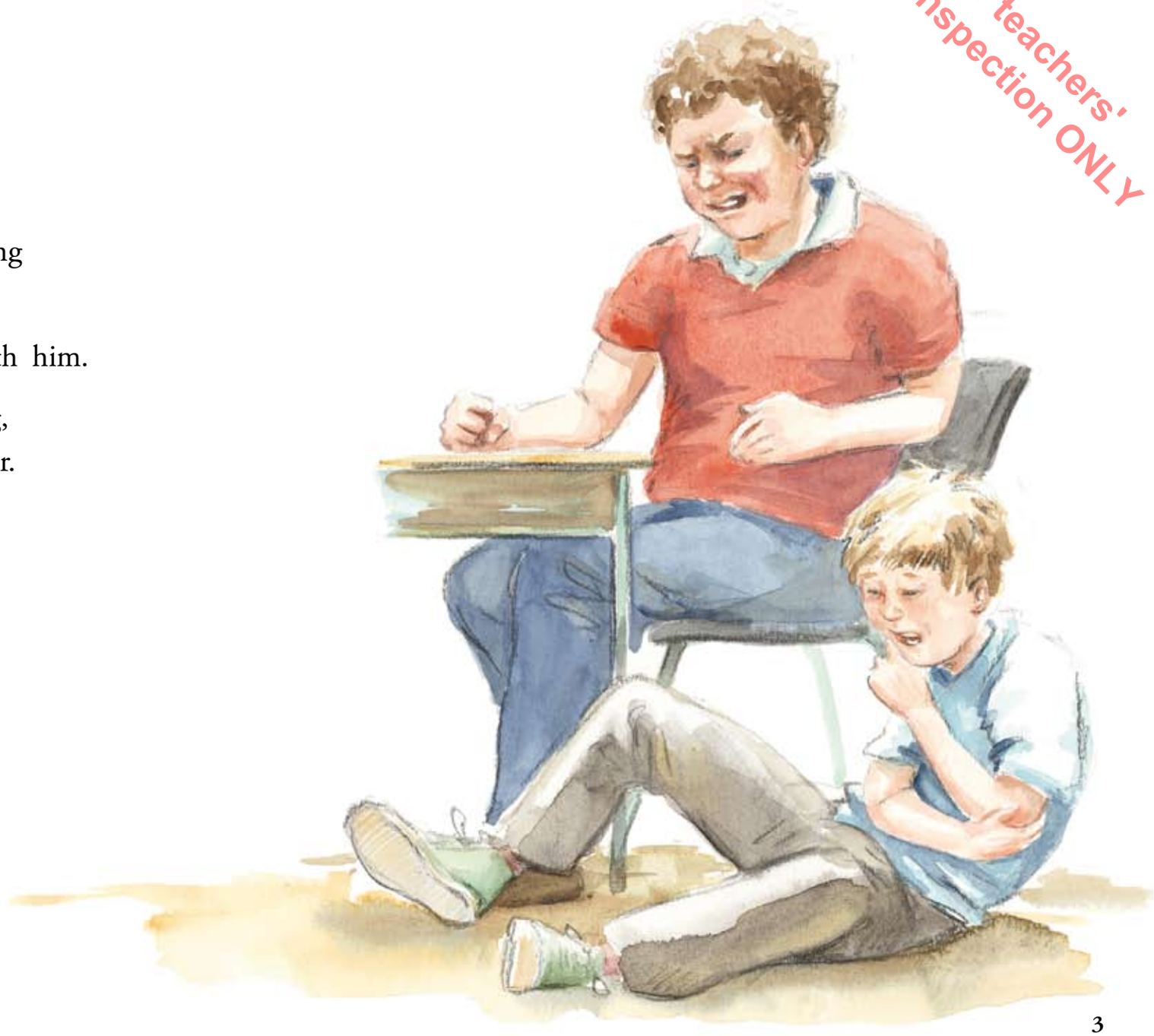
School Bully

Simon was often angry.
Today he was very angry because his parents had told him last night that they weren't going to the school fair on Saturday.

They were always too busy to spend time with him.

When Ms Jackson, the teacher, wasn't looking, Simon pushed the new boy, Tim, off his chair.

Tim fell onto the floor.



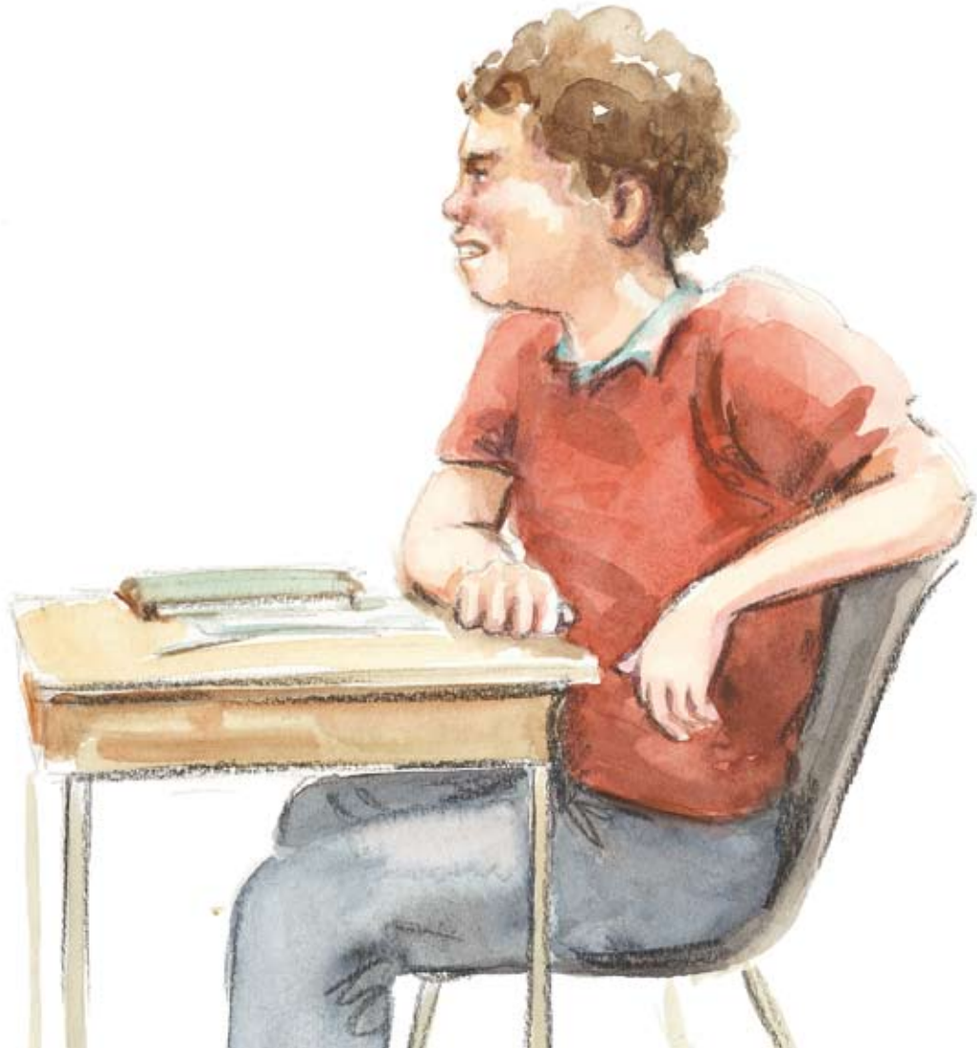
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"What did you do that for?" Tim asked, rubbing his elbow.



"Because I felt like it!" Simon said, with a nasty grin on his face.

He enjoyed hurting other kids because it made him feel important and powerful.



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"Well, don't do it again," Tim said, as he picked up his book and pencils.

"Or what?" sneered Simon.

"I'll tell Ms Jackson," Tim said, calmly.

"Oh, so you're a tell-tale are you?" said Simon.

Tim stood in front of Simon and looked him in the eye.
"Bullies like you don't scare me," said Tim, bravely.
"So just leave me alone."

