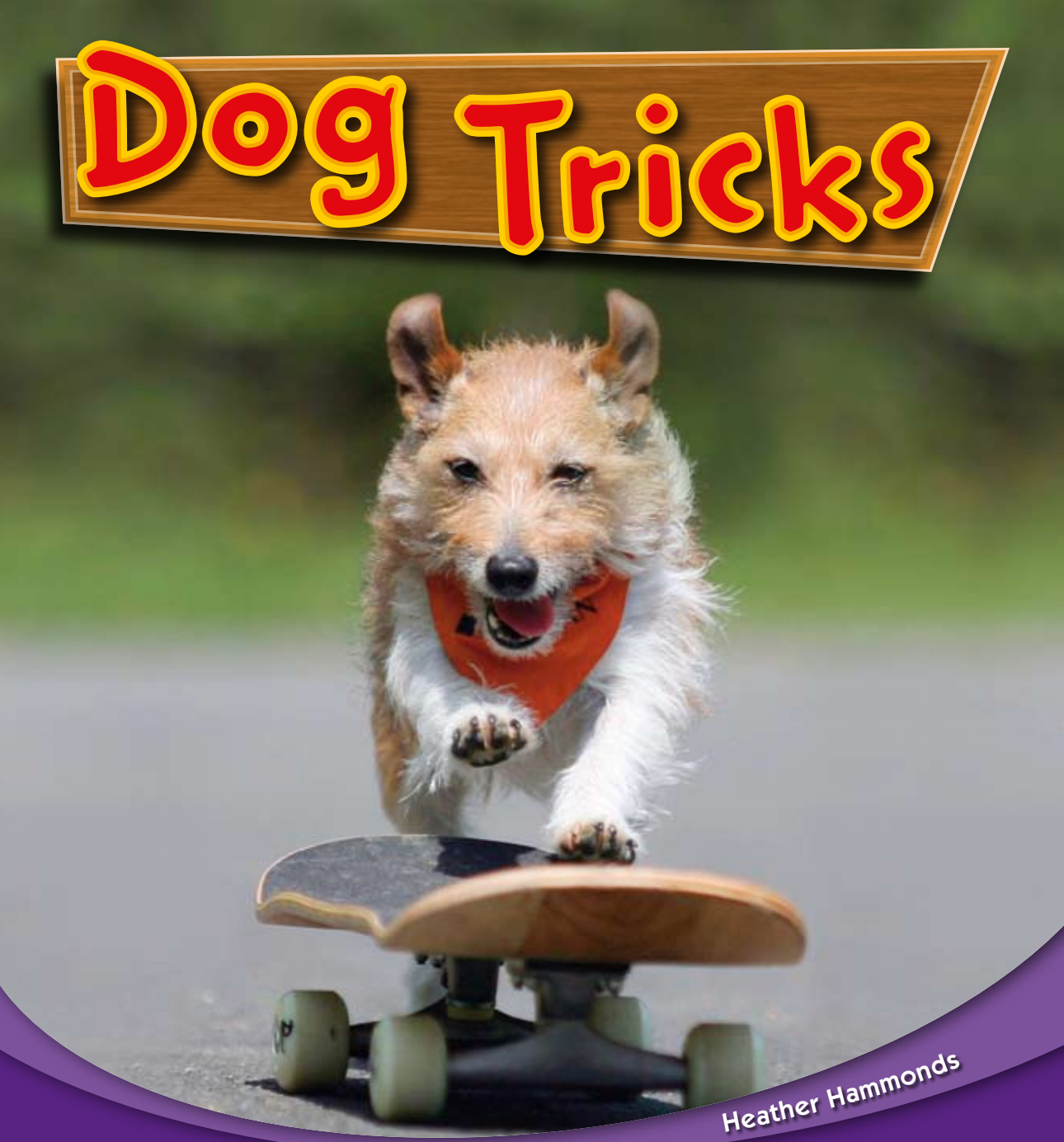
Dog Tricks



Heather Hammonds

PM writing

Narrative & Information Report

Dog Tricks

Levels 24/25 Silver/Emerald

Key Learning Area **Science and Social Studies**

Theme **Animals**

Title **Pogo's New Trick**

Text Type *Narrative*

Pages **2–9**

Text Form **Story**

Genre **Fiction**

Purpose **To entertain and/or instruct readers by telling a series of events with a problem and a solution**

Text Structure

Orientation: The main character is introduced in a setting of time and place *(Page 2)*

Complication: The character encounters a problem *(Pages 2–8)*

Resolution: The problem is solved *(Pages 8–9)*

Language Features

- Nouns *(e.g. paw, trick, treats)*
- Pronouns *(e.g. she, he)*
- Adjectives *(e.g. cute, old, friendly)*
- Past tense verbs *(e.g. wagged, barked, asked)*
- Adverbial phrases *(e.g. in front of her)*
- Time and sequence words *(e.g. Then, Soon)*

Title **Teaching Dogs New Tricks**

Text Type *Information Report*

Pages **10–16**

Text Form **Reference**

Genre **Non-fiction**

Purpose **To present information that classifies living or non-living things**

Text Structure

General Statement: Identifies and classifies the subject *(Page 10)*

Description: Provides information about the subject's physical appearance and other characteristics *(Pages 10–15)*

Evaluation: Provides a summary statement about the subject *(Page 16)*

Language Features

- Nouns *(e.g. collar, pets, tricks)*
- Pronouns *(e.g. it, they, them)*
- Adjectives *(e.g. popular, happy)*
- Present tense verbs *(e.g. teach, pretend)*
- Adverbs *(e.g. correctly)*
- Adverbial phrases *(e.g. when they are called)*

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PM Writing

Levels 24/25
Silver/Emerald

Maddie's Life Jacket
(Narrative & Recount)

Story Book
(Narrative & Procedure)

Magnets
(Explanation & Procedure)

Dog Tricks
(Narrative & Information Report)

Dams and Reservoirs
(Information Report & Exposition)

Meteors
(Narrative & Explanation)

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Pogo's New Trick

"I don't want to go to Saturday Club this morning," sighed Karen.

"Why not?" asked Mum.

"Today is Pet Day," said Karen. "Everyone is bringing a pet, but I don't want to take Pogo. Why did we have to get an old dog from the animal shelter, instead of a cute puppy?"

"Pogo needed a home," replied Mum. "He's a friendly dog and he's smart, too. We've only had him a few days and he has settled in already."



For teachers' inspection ONLY

"Hey, I bet I could teach Pogo a trick," said Mum, as she took some dog treats out of the kitchen cupboard. "Here, Pogo," she called.

Pogo ambled slowly towards Mum and sat down in front of her.

Mum picked up one of Pogo's front paws. "Shake hands," she said, and gently shook his paw.

"Good dog!" said Mum, in a happy voice.

Then she gave Pogo a treat.



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Mum asked Pogo to shake hands again and, this time, he lifted up his paw by himself.

Soon, Pogo learned to shake hands with Karen, too.

Karen was very surprised because Pogo was old and scruffy. Mum was right though: he was a smart dog!

