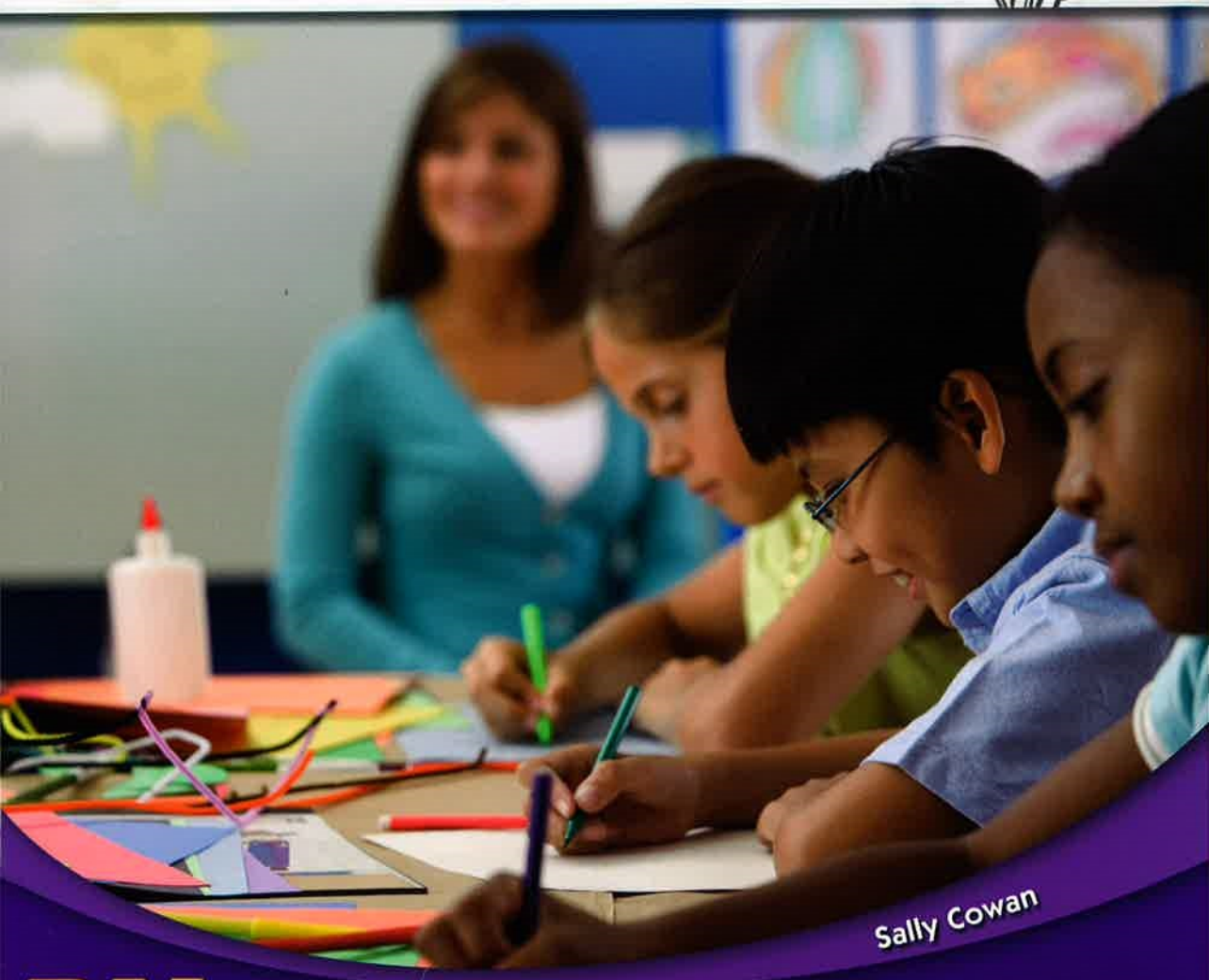
Art at School



Sally Cowan

PM writing

Exposition & Response

Art at School

Level 26 Emerald

Key Learning Area **The Arts**

Theme **The benefits of art for school children**

Title **More Art Classes!**

Text Type *Exposition*

Pages **2–9**

Text Form **Presentation**

Genre **Non-fiction**

Purpose **To persuade by arguing one side of an issue**

Text Structure

Statement of Position: Explains the writer's point of view and previews the arguments *(Pages 2–3)*.

Series of Arguments: Describes each argument and lists them in order of importance *(Pages 4–8)*.

Concluding Statement: Relates the position more forcefully to persuade the reader *(Page 9)*.

Language Features

- Nouns (*e.g. presentation, imagination, clay*)
- Pronouns (*e.g. I, they, their*)
- Adjectives (*e.g. other, different, own, better*)
- Sensing verbs (*e.g. believe, think, love, enjoy*)
- Adverbs (*e.g. also, often*)
- Adverbial phrases (*e.g. at school*)
- Time and sequence words (*e.g. First, Second, Third*)

Title **The Friendship Art Display**

Text Type *Response*

Pages **10–16**

Text Form **Article in school newsletter**

Genre **Non-fiction**

Purpose **To give an opinion about a written or visual work, object or event**

Text Structure

Context: States the context of the work, object or event and previews the writer's opinion (optional) *(Page 10)*.

Description: Describes features of the work, object or event *(Pages 11–16)*.

Judgement: Gives a personal opinion based on the description *(Page 16)*.

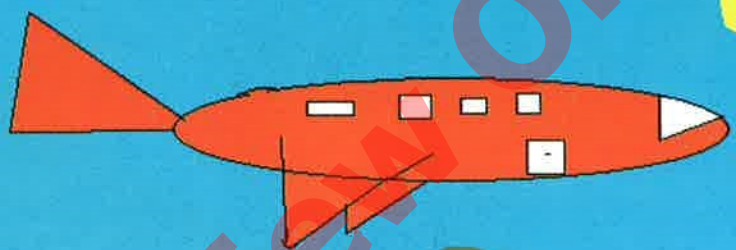
Language Features

- Nouns (*e.g. Friendship Art Display, styles*)
- Pronouns (*e.g. their, They, his, our*)
- Adjectives (*e.g. interesting, wide, vivid*)
- Sensing verbs (*e.g. believe, think, enjoy*)
- Adverbs (*e.g. simply, also, just*)
- Adverbial phrases (*e.g. with a wide range*)
- Time and sequence words (*e.g. this week, Finally*)

For Review Only

Art at School

By Sally Cowan



For Review Only

Contents

Title	Text Type	Pages
More Art Classes!	*Exposition*	2–9
The Friendship Art Display	*Response*	10–16

More Art Classes!

I believe we should have more art classes at school. In my presentation today, I will explain why art is important for children of all ages.



For Review Only



Fun

First of all, art is fun.



Imagination

Second, art lets children use their imagination.



Skills

Third, art can even help children develop skills for playing sport.



For Review Only



Most children love to paint and draw. Young children, especially, like the feeling of paint on their hands. They like to draw with pencils and crayons, too.

For review only

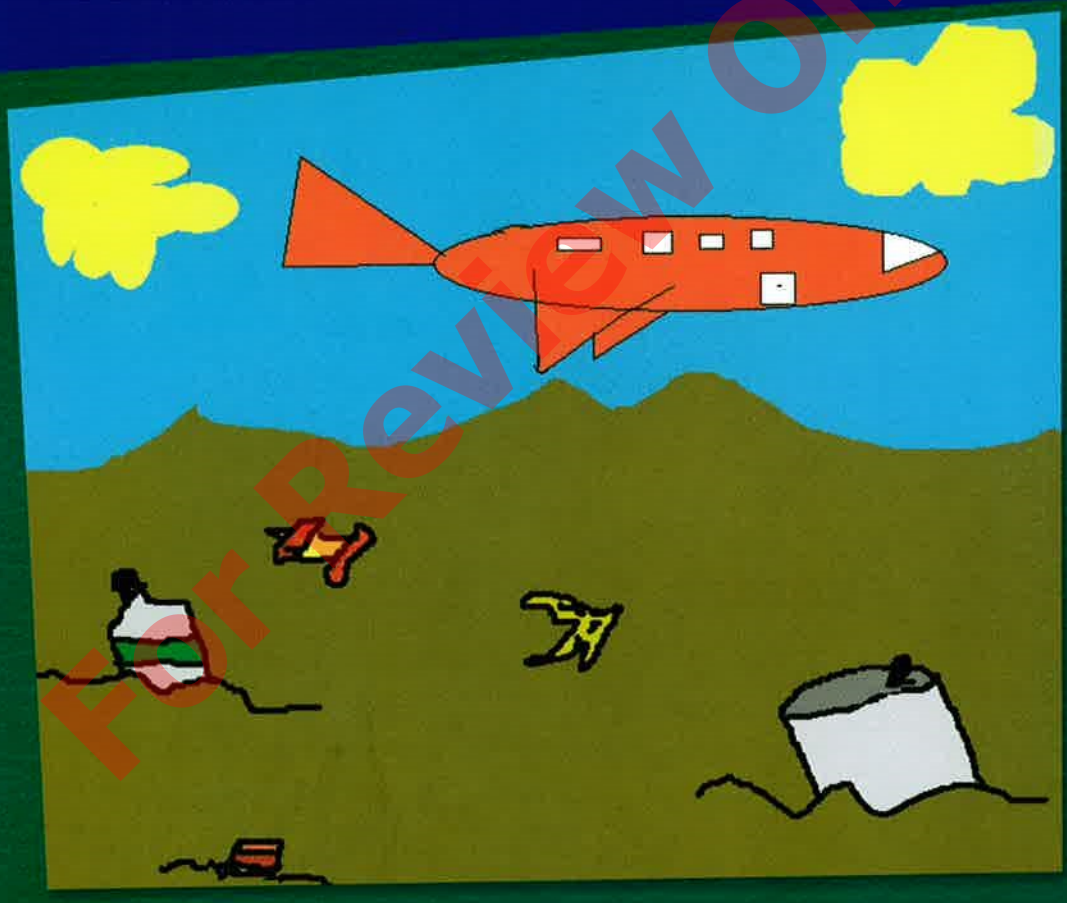


As children get older, many enjoy using other materials, such as clay, fabric, cardboard and wool. It is fun to discover different ways to make art.

For review only

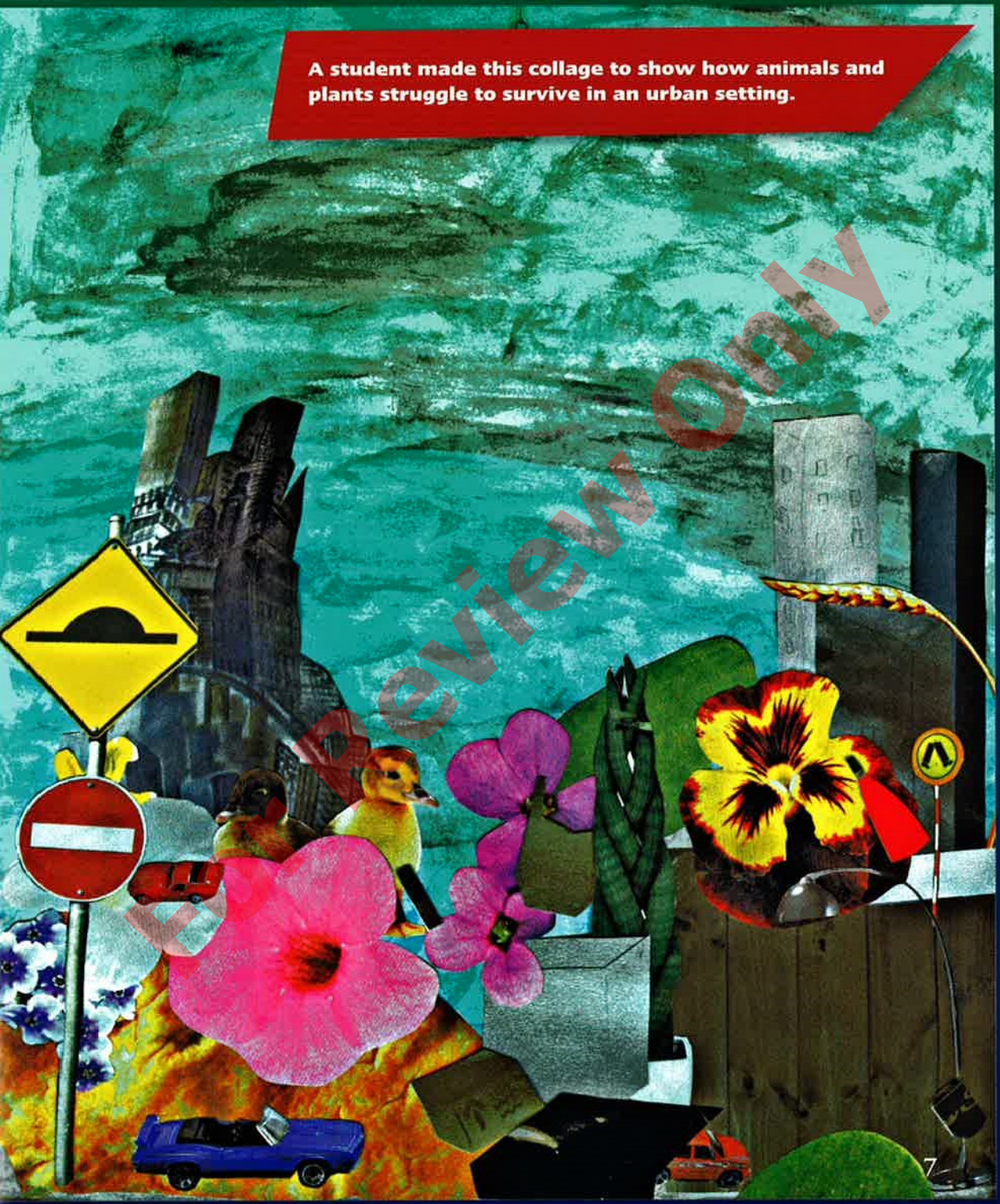
Children also love to use their imagination. Art classes give them the chance to be creative. They often think of different ways to express themselves about the same topic.

Art gives everyone the freedom to explore their own ideas. For example, these artworks are about pollution and the environment.



This artwork, showing a plane flying above a polluted landscape, was made with a computer.

For Review Only



A student made this collage to show how animals and plants struggle to survive in an urban setting.

For Preview Only